

Spring 2006

Columns Spring 2006

Southern Adventist University

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Recommended Citation

Southern Adventist University, "Columns Spring 2006" (2006). *Alumni Newsletter*. 164.
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Alumni Homecoming Weekend

2005

October 27-30

"Each one should use whatever gift he has received to serve others..." 1 Peter 4:10.

Serving Southern Style

Join us as we honor those who have served Southern's students.



Honor Years: 1935, 1945,
1955, 1960, 1965, 1975,
1980, 1985, 1995

Other Alumni 2005 Weekend Highlights Include:

- Vespers with **LeClare Litchfield**, '75
- Worship services with **Des Cummings Jr.**, '65
- Sacred **concert** with **David**, '02, and **Marlene (Millburn) Colburn**, '01
- Entertainment with the 1950s-style group "**Four Dots and a Dash**," featuring **Charles Lindsey**, '67
- Classic and antique car show
- Exclusive **bird presentation** by Bobby Hanson on the recent first official sighting of the Ivory-billed Woodpecker



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The Magazine of Southern Adventist University

COLUMNS



Spring
2006

Life Lessons

Returning to my alma mater as an employee has been a surreal experience. Daily, my memory is transported to my college days.

My computer professor, Merritt MacLafferty, now works down the hall from me. Every time I hear his voice outside my office, I remember the day he singled me out and declared, "You have a responsibility!"

It was the same day he had told the class that those who were gifted had responsibility. By coincidence, I had helped solve a problem the class was working on together. It was one shining moment in a class that often frustrated me as I struggled to understand programs I'd never worked with, but his comment gave me the courage to seek excellence in all areas of life—even those that don't come easily for me.

There were other moments like that. Moments when a professor did or said something that was to never appear on a test but would affect my life profoundly—like the time Art Richert proved mathematically that

$.99$ to the infinity is equal to one. I was dumbfounded. Clearly, it would seem, $.99$ to the infinity would be slightly less than one, but I couldn't deny that his formula proved otherwise. I learned that things are not always as they seem.

And there are the lessons I'm still learning. "Everyone is ignorant in something," Don Dick told our speech class. Today, his words echo in my head when I'm tempted to be critical of those with less education. When I'm wise enough to heed those words and appreciate that each person I interact with has knowledge in an area I don't, my world is expanded.

Perhaps the most surreal experience since I've returned to Southern was standing in front of Lynn Sauls' Magazine and Feature Article Writing class. This was the class that formed the

direction of my career. It was there I found my niche in the writing world. Now it was my turn to share a taste of what I have learned.

Sauls' students wrote several articles for this issue. I would like to recognize those who helped with the People pages: Megan Brauner, Kathy Huskins, Katie Minner, John Munnoch, and Valerie Walker.

As you read this issue of COLUMNS, perhaps you'll be reminded of life lessons you learned during your college career. Take some time to contemplate those lessons, but don't just keep them to yourself. Share them with the next generation. This way those lessons will indeed last a lifetime—and perhaps even longer.



Lori Fletcher speaks in a classroom where she once sat as a student.

Lori Fletcher



Features

8 Sharing the Bread of Life

From Madagascar to Mali, current and former students and faculty of Southern are excited about evangelism and eager to share the gospel of Christ.



14 The Language of Love

Whether it was struggling through a physics course so she could better understand the man she loved or using the language she learned out of necessity to help Russian immigrants, Inelda (Phillips) Hefferlin, '58, has spent her life learning and speaking the language of love.

22 A Southern Education—Priceless

Know a young person who's considering his or her educational future? Here's some information you can share about why Southern is worth the investment.



28 Making an Impression

Four advisers at Southern Adventist University exemplify what it means to lead students down their college path.



30 Staying Power

There was a time when David Jarrett, '58, wanted nothing more than to be kicked out of Southern Missionary College. Now an endowed scholarship in his memory helps students stay at Southern.



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COVER: Planting seeds of hope is what evangelism is all about. In this issue, COLUMNS looks at how students, faculty, and alumni are preparing souls for the great harvest.

Cherokee Input

I currently work with the Eastern Band of Cherokee Indians and have shared a copy of your article ["Cherokees in the Cave?" Fall 2005 issue] with a gentleman named Russell Townsend. During our brief discussion, he relayed to me that it would not be uncommon for a Cherokee to store something in a cave. As to the validity of the story, he said they would not have records that could help prove whether or not the tribal elders went to the cave.

Bob Cress, '81

Caving In

I enjoyed the article [Fall 2005 issue] on the Student Park Cave immensely. When I arrived on Southern's campus as a lowly freshman in the fall of 1968, I discovered that Sabbath afternoon activities were somewhat restricted for anyone without access to an automobile. Having done some caving in academy days, I soon discovered the cave (which was wide open in those days) in the Student Park as well as those on Grindstone Mountain. Some friends and I spent many a Sabbath afternoon crawling through the mud and water exploring every inch of it while armed with only flashlights. I was happy to read that there was no sewer running into the cave, but I can remember pipes coming down into pools of water from the trailer park above. I'm guessing the water in the trailers was a little cloudy after we got done wading through it in our muddy clothes.

Usually we would exit the cave—covered in mud—just in time to run into well-dressed classmates on their way to sundown worship in the church. At that time, the Village Market had not been built, so there was a wide-open area to traverse in order to get back to Talge Hall. Once there, we had to clean our muddy clothes in the washing machines in the basement. To whomever had to clean those washers after we got done with them, my sincerest apologies.

Thanks for bringing back a lot of fond memories.

Chuck Pierce, '72

The Cave for All Ages

I really enjoyed the article about the cave—especially the part about my cousin Pati (Herlinger) Herman, attended. My family started going to camp meeting at Collegedale when I was a baby. I had an older cousin and sister who attended Southern in the 1950s and 1960s, and we visited there often. My family finally moved to Collegedale in 1964, where we lived across the street from Georgene (Fuller) Meyer, attended.

As a child and teen, I heard many stories about the cave. One story was about the Indians who came back to get something. As I remember, they had important items stored in clay jars in the cave. Georgene Meyer still lives in Collegedale and could answer any questions you might have.

The other story I remember was that some boys went into the cave, built a raft, and floated down the underground river. It was told that there were other entrances to the cave in other places in Collegedale. When I was a student at Collegedale Academy an old family friend, Starellis Hill, took us into the cave, and I saw the underground river. We went into a low tunnel and crawled on our stomachs for a long way. I was sad to see them close up the cave and am very happy that they have reopened it and are using it for educational purposes.

Rachel (Thompson) Wiegand, '72

Editor's note: COLUMNS contacted Georgene Meyer about her knowledge of the cave. During the 1940s, Meyer remembers playing in another cave, which was located on her father's property. On the walls of that cave, there were many crude drawings and writings that, as a child, Meyer thought could have been drawn by Indians. Meyer also found many arrowheads in the field across from the cave entrance. Since then, a gas pipe was laid, and the entrance to that cave has been blown up, making it no longer accessible.

InBox is a forum for reader feedback. Questions, concerns, compliments, criticisms, and even discussions—all are welcome and encouraged. Letters may be edited for length or clarity. Please send InBox letters to: COLUMNS Editor, PO Box 370, Collegedale, TN, 37315-0370 or email columns@southern.edu.

COLUMNS

Volume 58

Number 1

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Send correspondence to:

COLUMNS Editor
Southern Adventist University
Post Office Box 370
Collegedale, TN 37315-0370
or email columns@southern.edu

Send address changes to:

Alumni Office
Southern Adventist University
Post Office Box 370
Collegedale, TN 37315-0370
or email alumni@southern.edu

Phone: 1.800.SOUTHERN

FAX: 423.236.1000

E-mail: marketing@southern.edu

Website: www.southern.edu

COLUMNS is the official magazine of Southern Adventist University, produced by the Office of Marketing and University Relations to provide information to alumni and other friends of the university. ©2006, Southern Adventist University

What I Learned From a Cheater

by Ruth WilliamsMorris, School of Education and Psychology with Lori Fletcher, '94

I tried, as I always do, to put the fear of God in my students as I expressed the importance of their literature review research papers. This was to be a significant portion of their grades, and every jot and tittle was to be in place.

As the deadline drew near, I warned procrastinators that no mercy was to be shown. Despite the whining and complaining I often hear when I set high standards, my students once again rose to the occasion.

"Yes, this is great!" I found myself thinking as I read the papers. One in particular put a smile on my face. I marked the paper up with checkmarks (which is how I tell the students that I like something they have done) and positive comments. When I finished reading that paper, it was covered in red ink, but the marks were comments of approval not correction. In fact, I had a difficult time finding anything wrong. I gave the student a near-perfect score.

As I returned the papers, I spent some time publicly oohing and ahing over everyone's work. But the star paper, I didn't hand back immediately. Instead I kept it momentarily to read some of my favorite excerpts to the class.

Handing it back to the student, I didn't notice anything unusual. In fact, I probably never would have known anything was amiss if the student had not dropped by my office a couple of weeks later.

As he took a seat by the door, star paper in hand, I thought perhaps he had come by to ask me why he did not receive a perfect score, or perhaps his intentions were to further discuss the insights shared in the paper.

Although the conversation that followed gave me insight I would reflect on for years to come, the wisdom I was about to gain had little to do with the content of the paper. Instead, I was about to learn a lesson in authenticity.

Unacceptable

"I cannot accept this," said the student, handing me his paper. "What do you mean you can't accept it?" I asked, assuming he wanted

to argue the half point I had taken off for the one minor mistake I had been able to find.

"I cannot accept this grade because I didn't write it," he admitted. "This is not my work."

I was flabbergasted! There were no red flags to clue me in to the fact the work had been plagiarized, and I was not familiar enough with his writing style to notice that the voice in the paper was not his own.

Without this confession, perhaps my student would have gotten away with the perfect crime.

"Why did you come?" I asked, as I overcame my shock. "Why are you telling me this?"

His response to this question was not about the fires of hell waiting for liars, nor was it about losing sleep due to overwhelming guilt. His answer was simple, yet its implications profound. "Because you're too nice of a teacher to do this to."

He then told me how he'd been struggling for the last couple weeks and how when he saw me, he felt a deep pain.

"Every time I saw you," he said, "I saw what I had done."

Even though I had been oblivious to what had happened, his sin had managed to change his relationship with me.

A New Understanding

That was my moment of understanding what our sin does to our relationship with God.

I now view this relationship through different eyes and ask My Master Teacher to help me not sin—because He's too good a God to do that to.

My newfound perspective also affects how I do my work. I want what I do to be authentic so I can live with myself and look my students in the eyes. They are too good for me to give them any less than my best. ✧



Ruth WilliamsMorris values authenticity.

Ruth WilliamsMorris, professor of psychology, has been teaching at Southern for nearly 20 years. She is the coordinator of the BA and BS programs in psychology.

Jeff Sutton

Mission Minded

Every Christmas since he was 5 years old, Jeff Sutton, '05, and his family have traveled to Mexico to help build a church. While a student at Southern, Jeff looked for opportunities to help others. He spent a year as a student missionary in Venezuela and there learned Spanish, which helped prepare him for what would become his full-time job after graduation: directing the Richard Gates Technical Industrial School in Bolivia.

With 64 percent of Bolivians living below the poverty line, educating the country's children is an important job, but Jeff's mission goes far beyond reading, writing, and arithmetic.

"A little less than half of our [children] became Seventh-day Adventist last school year, so we've seen a lot of changes," Jeff says. "It's exciting to see them learning of Jesus and see them become more responsible with their work and classes."

Living in a foreign country, teaching teenagers everyday, and operating a two-year-old school can have its frustrations.

"We live in a thatched-roof wood hut," Jeff says. "We have no running water except in the creek that is about 300 meters from our house. We do all of our washing in the river. We have solar for electricity, but when there isn't much sun, that runs out."

The sun isn't the only thing that can run short at times; Jeff and his wife, Fawna (Eller), '01, '04, also don't get paid.

"We are working with Gospel Ministries International, which is with David Gates," Jeff says. The only money they receive is from friends and family back home. "We never know how much money we will get," Jeff says. "We don't always know where the money comes from, but He keeps providing."

The Suttons have been in Bolivia for a year, and despite many challenges, they say they have no regrets. Both Jeff and Fawna agree that the opportunities for ministry far outweigh any obstacles they may face.



Liane de Souza
Sharing Tools for Success

Next time you're on campus, take a short walk up the hill and say "hi" to Liane de Souza, Southern's transition services coordina-

tor. She'd love to talk awhile, but don't expect to cool off in her office. This staff member likes it hot, "so don't be surprised if I have the room at 100 degrees," she laughs.

De Souza's office is adorned with tropical treasures that remind her of her warm, sunny hometown of Rio de Janeiro, Brazil.

Coming to the United States 15 years ago was a life-altering decision for de Souza. "You just have to start life all over again," says de Souza, who was a principal and English teacher in Brazil. "It doesn't matter what you had done in your country. It's just the way it is. So I ended up in nursing school. That was, according to everyone, the easiest way of getting a job."

As predicted, she got a job quickly, but nursing didn't seem to be her calling. Then Southern opened up a master's program in counseling. "I thought to myself, I've done education and nursing," de Souza recalls, "counseling would be a good combination."



Kim Morrison

Train Up a Child

Kim Morrison, junior family studies major, feels so strongly about her passion for children's ministry that she has made it a family goal to help lead children to Christ. Nearly every day Kim's two children, Zachary and Kristina, discuss with their parents the role they play in the family's mission. At ages 7 and 9, her son and daughter talk openly with their parents about living a consistent Christian life and how that life can be a witness for God.

The idea that young children are an important part of God's kingdom is not a new one for Kim. It's a concept that she and her husband, Tim, '93 & '95, have been cultivating for the past 15 years.

"God has a special calling for children," she says. "We can't wait until they are youth or young adults before telling them that they can give their lives to God."

After teaching children in Taiwan and Korea and then in the United States, Kim began to serve as a children's pastor for the New Hope Seventh-day Adventist Church in Burtonsville, Maryland. While at New Hope, she decided that to fully utilize her ministry capability, she wanted the background of formal education. Her family then moved from Maryland to Tennessee so she could return to school at Southern.

Kim isn't letting her classes get in the way of making a difference now. As a children's pastor of the Hamilton Community Seventh-day Adventist Church in Chattanooga, Tennessee, Kim gives regular Bible studies to more than 20 kids. Studying only foundational Christian doctrines, the Bible study attendees are as young as 5 years old. Kim has a special burden to reach out to unchurched children. "It's important to make kids who have never been in a church setting feel comfortable worshipping," she says.

Once Kim graduates with her degree in family studies, the possibilities are endless. One thing she would like to do is open a children's

ministry center where leaders can come and learn ways to run an effective children's ministry program. She is also excited about teaching parents how to spiritually train their own children and is currently working on a seminar to present to the community.

More than anything, Kim simply wants to share her love of Jesus with an audience that she feels is often overlooked.

"It is so rewarding," she says, "to see kids loving to be at church."



After completing the program, de Souza worked as a counselor at Valley Hospital in Chattanooga before joining Southern's Counseling and Testing Department nearly three years ago. Now she counsels about career choices and acts as an adviser to international students.

She also teaches classes for the same master's program from which she graduated. One of the highlights of her job is seeing students gain the tools they need to succeed. De Souza especially loves encouraging the international students who struggle with learning the customs and ways of the United States.

"The students feel like I know what I'm talking about since I wasn't born in the United States," she says.

When asked what it is about counseling she enjoys most, Liane de Souza smiles and says, "I really enjoy being able to help people. I want them to see that there is still light at the end of the tunnel." She agrees with her husband, a pastor, in saying, "We enjoy mending broken people and showing them that there is always hope in Jesus."

Sharing the



The stack of Bibles being loaded into the back of the taxi attracted stares and wistful glances. Much of what Dennis Pettibone did in Mombasa attracted attention. A history professor at Southern, Pettibone was in this coastal city of Kenya last summer to conduct an evangelistic series. There in front of his hotel, however, he was merely trying to load his newly purchased Bibles.

"Are you selling Bibles?" a man standing nearby ventured to ask.

He likely would not have been able to actually purchase one. A single Bible in his native Swahili would require him to part with nearly half a week's wages. With his meager earnings likely covering only the necessary expenses of caring for his family in Kenya's oldest and second-

largest city, such a purchase would have to be carefully planned in advance.

"No," Pettibone responded. "I'm going to give them away."

"I sure wish I could have a Bible." The man spoke longingly, his eyes fixed on the holy books. But he could not have one of those Bibles. They were already designated for the

Bread of Life

by Sean Reed, senior theology major



STUDENTS...

forming friendships
and planting seeds

Students

One reason so many students take an initial interest in evangelism is the emphasis Southern has long placed on missions and outreach. Campus Ministries organizes numerous activities and events that emphasize evangelism and outreach. Student-led ministries provide varying opportunities throughout the school year to engage in evangelism, both on and off campus, and the thriving student missionary program sends nearly a hundred students, like senior wellness major Terri Thomas and senior marketing major Jessica Landess, around the world each year.

"When we arrived [in Mali], we wanted a job description," Jessica remembers of her and Terri's missionary experience. Completely immersed in the foreign culture of Mali, the largest country in West Africa, they were eager to do evangelism. Their job description, however, was not necessarily focused on traditional evangelism.

They were assigned as research analysts to assist two long-term missionary families in doing

research on local culture and religion. Together they would sift through the numerous records of interviews with locals and produce summaries as well as conduct their own interviews. They were determined, however, to share Jesus as they did their work.

"We decided to do friendship evangelism," says Terri. "We became friends with the people and loved them and showed Christ's love to them."

"We were also seed planters," Jessica adds as she begins to tell about Yakuba, their translator. "He had such a big heart for people—but huge misconceptions about God."

Yakuba grew up Muslim and his entire family is Muslim. Some of them, unhappy about his association with Christians, have even disowned him. Yet ever since beginning Bible studies with Adventists some years ago, his desire to learn the truths from the Bible has not diminished.

The friendship Jessica and Terri formed with Yakuba helped open the door of his heart to

baptismal candidates, 80 percent of whom did not own Bibles either.

"People are hungry for the Word of God, and they do not have it," commented Pettibone as he later related this man's desire for a Bible. "It takes great sacrifice for many to afford a Bible."

That man's longing desire echoes the plea of thousands, even millions, of people around the world—and is the reason so many Southern faculty, students, and alumni are actively involved in evangelism. With their busy schedules and hectic lives, they still realize the tremendous need to share Jesus with those who "hunger and thirst after righteousness" (Matthew 5:6).

Evangelism is crucial. As President Gordon Bietz notes, "Jesus said it was important when He gave Christians their marching orders—'Go ye therefore....'" Southern accepts this charge and strives to foster evangelism by providing opportunities for students to engage in evangelism and by encouraging faculty to do the same.

A Resource for Evangelism



More than 140 students recently crowded into Southern Adventist University's Presidential Banquet Room during the lunch hour and listened intently to Mark Finley, General Conference vice president for Global Evangelism. At the invitation of the Evangelistic Resource Center (ERC), Finley told students of the exciting evangelistic possibilities available to them at Southern.

The ERC is providing training and opportunities to students for involvement in evangelism. Created to foster the renewed enthusiasm that is resonating

with students and faculty in every field of study, it is currently recruiting students to conduct evangelistic series next summer. Students will preach in the Dominican Republic, El Salvador, Texas, and Arizona. Several series will also be conducted in the Georgia-Cumberland and Gulf States conferences.

"This is for everyone," says Stephanie Sheehan, ERC coordinator. "Jesus is coming soon, and we need to tell as many people as we can. The center strives to educate and show people that they are capable of doing evangelism."

Students (continued)

Jesus. Their daily interactions with him showed that they truly cared, allowing him to catch a glimpse of the love of Christ.

One Sabbath afternoon, Jessica and Terri gave Yakuba a Bible study about salvation. His Muslim background made it difficult for him to understand that salvation is free, and he struggled to accept this most important of gifts. The great controversy raged inside his mind as Jessica and Terri explained that salvation can never be earned, only accepted.

At the conclusion of the study, Jessica earnestly asked Yakuba if he would like to accept the free gift of salvation and allow Jesus to be his personal savior. "Yes, I want to accept Jesus into my heart," he immediately replied, his voice full of conviction.

Under a tree by the side of the road, Jessica and Terri were led to Jacque, another person in need of Jesus. The pounding of hammer on metal rang out on that sunny afternoon as Jacque beat heated metal into a knife blade, his home-

made knife-making apparatus hanging from the lowest tree limb. Methodically, he would carve a handle from a carefully selected tree branch and burn intricate designs into the wood. The now-cooled blade would then be fitted into the handle, and another knife was ready for sale.

Jessica and Terri introduced themselves and asked to take a picture of Jacque. Terri noticed that Jacque had a guitar, and soon she was sitting on the ground playing it. Their interest in his knife-making enterprise turned into an entire afternoon of friendly conversation and music.

The friendship begun that day provided Terri and Jessica with several opportunities to discuss spiritual issues with Jacque. Although they were in a country that is 90 percent Muslim, Jacque was Catholic and part of the 1 percent that is Christian. He was disillusioned with his church, however, and eager to be fed the word of God.

Their friendship with Jacque grew, and eventually they invited him to attend church with them. He accepted and even stood up

front at church to share his testimony. He, in return, asked them to visit his village and as the months passed, their friendship with each other continued to grow and strengthen as Jessica and Terri showed him Jesus.

"Jacque became such a good friend that when we left, he cried," Jessica says as she and Terri conclude their story of how God used them as friendship evangelists. Just remembering it causes their faces to beam with enthusiasm.

Friendship evangelism enabled Jessica and Terri to impact the lives of many people in Mali, planting seeds that will grow into a bountiful harvest. Their overseas experience has better equipped them to share Jesus through friendship evangelism here at home.

Many students are planting seeds every day as student missionaries, camp counselors, campus ministry leaders, friends, or even as public evangelists. While the results are not always immediately known, the joy of sharing Jesus with others remains.



During the past four years, the ERC has provided 118 theology students with opportunities to conduct evangelistic series in several foreign countries and the United States. God has blessed their efforts, with more than 4,500 people committing their lives to Jesus. Now the same opportunities that theology majors have had in the past are available to all students regardless of major or field of study, and more than 70 non-religion majors have signed up to preach their own evangelistic series.

"I think it's awesome to have this opportunity,"

says Taylor Paris, sophomore accounting major. "It's really neat how [the ERC] integrates students into the program and provides them with needed resources."

As part of the School of Religion's Robert H. Pierson Institute of Evangelism and World Missions, the ERC also serves as a source for information and research on evangelism. Numerous resources are available on-site, including in-depth information on world religions, tailored demographic studies, reports and analysis of previous evangelistic efforts, and extensive graphical and textual information.

Currently available to faculty, students, and area pastors, the ERC will become even more widely available as development continues.

"We are called to a higher purpose in life—God and fulfilling His mission," says Carlos Martin, professor of evangelism. "If there are some who want to participate through the avenue of public evangelism, we want them to know it is possible, and we are here to help them with resources and training."

The ERC is located in Hackman Hall. For more information, visit erc.southern.edu or call 423.236.2031.

Alumni

The students who evangelized in Madagascar this past summer experienced that joy of bringing people face-to-face with Jesus. Sponsored by the School of Religion and The Quiet Hour, they joined with Global Evangelism to conduct 15 separate series in the capital city of Antananarivo. They saw immediate results as more than 600 people were baptized and thousands more made decisions to prepare for baptism.

"I was afraid because I did not feel qualified," senior education major Robbie Doss comments as he reflects on his evangelistic series in Madagascar. "Yet God is waiting for us to get to the point where we realize we cannot do it, then by His grace, He can work through us."

Truly what God desires is a willing person. When willing students experience the power of God flowing through them to transform lives, they likely will continue to be engaged in evangelism long after they leave Southern. They have seen people hungering for God's Word and realize that they have the Bread of Heaven to give away.

The realization that thousands are hungering for meaning in life is not lost on Southern's alumni. Involvement in evangelism doesn't cease upon receiving a diploma and degree. Many continue to remain actively engaged in outreach and evangelism, willingly devoting time and financial resources to further the cause of God's kingdom.

Advancing the kingdom of God is what motivated Shelley (Ingram) LeBlanc, '99, to take a more active role in evangelism—one that required a dramatic change for Shelley and her husband, Joel, '99.

Shelley and Joel lived in Rocky Mount, North Carolina. As a volunteer youth director at her church, Shelley discovered the joy of leading others to Jesus. She began praying that God would allow her to leave the mortgage business and work full time in ministry and evangelism.

"I knew time was short, and the mortgage business wasn't doing anything to advance the kingdom," reflects Shelley as she tells of how God led her to become a full-time Bible worker.

**"Yes, I want to accept
Jesus into my heart."**

God called Shelley to Bible work through Religion Professor Phillip Samaan. Meeting at a conference retreat, he asked Shelley to think about moving to another part of the country and work full time for God. Shelley felt convicted that this was God calling, but she wanted to be sure before she and Joel quit their jobs and sold their house. "Consider doing Bible work for just a year," Samaan encouraged.

Commitment

Alumni...

relying on the moving
power of God

Preaching

Alumni (continued)

Shelley did consider it, and she and Joel prayed earnestly for God to make His will clear. On a now unforgettable evening later that year at camp meeting, God did just that.

**"If you want me to
go somewhere for one
year, then can you
just tell me flat out?"**

"I had been praying that God would tell me flat out if this was His will," remembers Shelley as she tells of attending the evening meeting despite being miserably ill.

The preacher spoke persuasively on the topic of knowing and following God's will. He encouraged the listeners to be frank with God. "Ask God this," he said. "If you want me to go somewhere for one year, then can you just tell me flat out?"

For Shelley, those words were the words of God speaking directly to her. God was not finished, however, speaking through the preacher.

"If a pastor asks you to be a Bible worker, would you give God one year?" he asked.

There was no doubt in Shelley's mind after that evening. She and Joel quit their jobs and put their house up for sale. They did not know if their house would sell or if Joel would readily find another job. One thing, however, they did know for certain: they were moving to Conyers, Georgia, to work for Jesus.

Shelley discovered that working for Jesus is rewarding and satisfies in a way no other

endeavor can, yet it is not always a continual experience of unadulterated joys and blissful moments of clarity. There are discouragements that bring tears to the eyes and difficult challenges that tire the soul. In moments like these, Shelley remembers Alicia.

Shelley arrived at Alicia's house late in the evening. Even though she was uncomfortable knocking on a stranger's door at such a late hour, Shelley felt impressed to do so. A colporteur had sold Alicia some books a few months prior, and now Shelley was there to offer Bible studies.

"Wow! This has to be God leading," Alicia exclaimed after Shelley explained the reason for the visit. Alicia had been praying that God would lead her to a church. They began Bible studies, and step by step, God led Alicia into a clearer understanding of the Bible and His plan for her life.

A few months after their first study, Shelley received a letter from Alicia that confirmed again that God had led her and Joel to Conyers.

"If you ever doubt that God sent you here," Alicia wrote, "you can look at me and know that you made a difference in one person's life. You led me back to Christ."

Shelley continues to work full time for God as a Bible worker. She's given Bible studies to a wide variety of people, including the Buddhist proprietor of her favorite Thai restaurant in Conyers. She is on the front lines of the battle for souls and sees God's power revealed daily in her life and in the lives of those to whom she ministers. Because God has led so clearly in the past, she knows He will continue to guide her life and ministry in the future.

Hundreds of Southern alumni have experienced that very same power of God as they make evangelism part of their lives. There are a myriad ways in which Southern alumni actively further the kingdom of God. Some host Bible studies in their homes each week, breaking the bread of life in their communities. Others devote time each year to go on a mission trip to some foreign land, perhaps to preach an evangelistic series or build a church. Many consciously choose every day to speak of Jesus at work or as they travel.

These are ordinary people, most of whom haven't been trained in evangelism. Many times they do not see the results of their endeavors, as those they impact every day often seem unaffected. Their busy schedules and hectic lives would seem to make evangelism an unnecessary burden, yet they devote time and energy to further the kingdom of God because they personally know Jesus.

Faculty...

sharing the
knowledge of life

Faculty

Ordinary students who know Jesus motivated Pettibone to eke out a month of his summer to preach an evangelistic series. For several years, he had listened to the stories his students shared after returning from overseas theology field schools. "Ever since Southern became involved in this kind of thing," he says, "I've been really excited."

Pettibone's excitement turned into action after hearing Global Evangelism Director Robert Folkenberg speak at the Georgia-Cumberland Conference Camp Meeting in 2004. Folkenberg talked about how Global Evangelism would provide training, prepared sermons, and graphically illustrated slides in a variety of native languages so that nearly anyone could preach an evangelistic series. Together with his wife, Carol, Pettibone enrolled to conduct a series in Mombasa, on the coast of Kenya, in the summer of 2005. After a few days' stop in the capital city, Nairobi, to visit family and go

on a walking safari, the Pettibones arrived in Mombasa.

A platform covered with a crude shelter was erected on an urban lot. The simple structure gave a semblance of shade from the sun and housed a large screen. There Pettibone preached to an open-air crowd that at times numbered more than 2,000.

One particular Sabbath morning, the shelter that covered the sermon platform blew over just before Pettibone was to preach. In true missionary fashion, he proceeded with his preaching just the same, even though there was no longer a screen on which to project the illustrations.

Despite the many unexpected interruptions that occurred during the 15-day preaching series, Pettibone maintained his focus on what is the central theme of any evangelistic endeavor. "In every sermon, I emphasized who Jesus is and His importance. The first time I made a call for accepting Jesus, I saw this mob coming to the front. I could hardly believe my eyes. It was powerful."

The children especially touched his heart. They often sat in the front so that they could clearly see the pictures on the screen. Whenever he asked, "Who

wants to accept Jesus?" the children waved their hands excitedly in the air. The power of God to move hearts truly is not limited by age or even by culture.

Pettibone discovered that the prophecies of Daniel 8 and 9 are especially pertinent in the predominantly Muslim country, as these logically show who Jesus is and emphasize His continued importance today. One man found the prophecies so intriguing that he stopped by Pettibone's hotel room and asked for a more in-depth explanation.

Nearly 50 people were baptized as a result of Pettibone's preaching, and each one received a Bible. The credit for success, however, goes to God. "I would say what I was supposed to say and then pray while it was being translated," says Pettibone. "This had to be because of the Holy Spirit."

"People are hungry for the Word of God, and they do not have it," he concludes, thankful that he was able to help satisfy that hunger for a few.

Southern's faculty, staff, students, and alumni continue to take advantage of opportunities to assuage the hunger of the world through evangelism. Jesus remains today exactly what humanity needs, for He truly is the bread that satisfies every hunger.

"He that cometh to me shall never hunger" (John 6:35). Jesus invites all who have had their hunger satisfied to now reach out and feed the bread of life to the hungry. ✧



"I am the bread of life,"
Jesus said in John 6:35.



The Language of Love

by Anne Williams, attended

Whether it's
struggling through
a physics course to
better understand
the man she
loved or using
the language
she learned out
of necessity to
help Russian
immigrants,
Inelda (Phillips)
Hefferlin, '58,
has spent her
life learning and
speaking the
language of love.

It was the summer before her senior year in academy when Inelda met and began dating Ray Hefferlin. Ray was six years older and had already started graduate school at California Institute of Technology. Since she was dating a physicist, Inelda decided to take physics. "It was the only C I got through high school," she says. "But I'm still glad I took it because it helped me learn the language of the man I was eventually going to marry."

Inelda attended La Sierra University for one year before she and Ray were married. Then she switched to Sawyer's School of Business in Pasadena, where she earned her Stenographic Diploma while Ray completed his Ph.D. The couple then moved to Southern Missionary College, where Ray began teaching physics and Inelda enrolled as a home economics major. Inelda was 20 years old, and Ray was 26.

Fifty years later, the two are still happily married. "Ray and I have a lot of fun together," she says. "When we go on vacation, we have a wonderful time." The couple enjoys hiking or just listening to classical music together.

Inelda says one of the keys to their successful marriage has been their shared spiritual commitment. She and Ray had many conflicts while they were dating because they came from very different backgrounds. "During our stormy courtship, we did a lot of praying together," she says. "We did have a common spiritual commitment, and that's what saved our relationship."

"Being married to Ray Hefferlin is a very special experience because he's not only a kind and loving husband and father, but he views the world with such wonder, awe, and inquisitiveness," she says. "He notices ordinary things in nature with a freshness and uniqueness that most people would never dream of. There's rarely a dull day!"

"It's amazing how God leads," Inelda says. Who would have guessed, for example, that God would use her husband's research trips to the former Soviet Union as a ministry opportunity for her?

To Russia

The couple first went to the Soviet Union on vacation in 1976 after Ray met other scientists who had been to the USSR. They became interested in Russia because they loved the great Russian writers, especially Leo Tolstoy, author of *War and Peace*. Inelda also wanted to see the land where her mother's ancestors had lived for 200 years.

Three years later, they returned to the USSR after Ray was nominated by the National Academy of Sciences for a six-month research trip. Because the trip would last longer than six weeks, his family was allowed to come along.

"Ray and I are both a little adventuresome," Inelda says. "The biggest thing that worried me was how to feed my family and stay warm." In fact, that winter proved to be one of the coldest winters in recent history, but the Hefferlins managed to stay warm enough the same way the Russians did—with layers of long underwear and warm clothing.

Of course, there were other challenges as well, from the loneliness of being in a country where they didn't speak the language to their constant wariness of the KGB. "I did have some hard times," Inelda says. "...sometimes I'd have a little cry."

But the beauty of Leningrad (now called St. Petersburg) and the warmth of the Russian people cheered her. "The Russian people are incredibly hospitable," she says. "No one on earth could have made us feel more welcome than they did." The Hefferlins had a scientific host and hostess whose mother took Inelda under her

wing, inviting her over for breakfast and Russian lessons twice a week.

At the time, Russians thought of American women as "mostly decorative, not functional," Inelda says. She recalls one woman who repeatedly came to Inelda's apartment speaking to her in Russian. Inelda had no idea what the woman was trying to say, except that she kept hearing the word "robot." The woman



Staying warm was a high priority during the Hefferlins' stay in Russia.

came to the apartment once when Inelda's friend, Masha, was visiting. Ma-

sha translated that the woman thought American housewives had robots to do their work and wanted to see Inelda's robot. Masha was quick to explain. "They don't have a robot!" she said. "Americans do their own work!"

While she lived in Russia, Inelda was immersed in its language. Since those around her didn't speak English, she was forced to learn Russian. "We have such a human need to communicate that it spurs us on to learn," she says.

And Home Again

Little did she know that her experience as a foreigner in Russia would later help her empathize with and help immigrants back home in Collegedale, Tennessee. "When I was learning the Russian language, nobody thought the Soviet Union would ever collapse," she says. "I had no clue that one day Russians would come to our community in droves."

In 2001, Inelda helped set up an English as a Second Language (ESL) program as a ministry of the Collegedale Seventh-day Adventist Church. The free classes have attracted both Adventists and non-Adventists, with as many as 60 students attending each week.

Now retired from her work with the ESL program, Inelda still helps immigrants in other ways. She feels that God used her experience in Russia to prepare her for ministry. "I'm not the only one," she says. "There are tons of people helping these immigrants...but not too many of them speak Russian."

Besides serving as the director of the ESL program for several years, Inelda has taught home economics at Southern on a contract basis, worked part-time at the Collegedale Credit Union, and served as the office administrator and secretary for the Collegedale Church. Her four daughters and six grandchildren all live nearby and visit often.

This year, Inelda spends her afternoons providing after-school care for her 5-year-old grandson. In the meantime, she'd like to improve her Russian and continue to be involved with Southern students. "I really don't have any great big plans for the future except to stay healthy and to stay involved," she says. "I'm just waiting to see what God has planned for me." ✧

On September 5, 1954, Ray and Inelda Hefferlin began their adventurous life together.

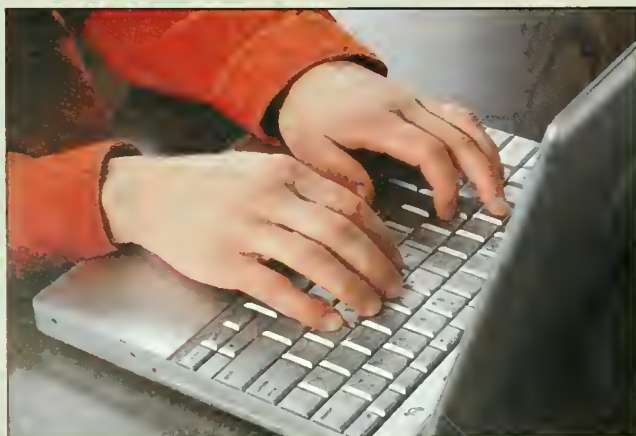


HOW to be a Geocacher

by Tara (Griffin) Hills, '97 & '99

As a child, I loved playing Hide the Thimble with my sisters. I also liked Easter egg hunts, *Highlights Magazine's* Find the Hidden Picture and playing Find the ABCs on long road trips. As I grew, I enjoyed the group game Sardines and word searches. I know I'm not the only one. There's just something mysteriously enticing about the hunt that keeps people searching for something hidden.

That's probably why my husband, Mike, '02, and I enjoy geocaching so much. It's kind of a high-tech treasure hunt you play with some 25,000 players in more than 200 countries.



STEP 1

Geocaching starts with a computer. Log on to the Internet and visit the geocaching website.

It got started in 2000, when the government stopped scrambling the satellite signals that make GPSs (global positioning systems) work for civilians. Within a week of this change, a creative guy hid a container of goodies near Portland, Oregon, and gave the coordinates to a friend, who then found the container and logged the find on a newsgroup website—along with more hides. Within three months, geocaching was born.

Loving the Game

When you start geocaching, the world becomes much bigger—or smaller. I'm not sure which. Suddenly, anywhere you go is a potential hiding place. Behind a sign, under a bench, in a tree stump, at the top of a mountain—there's no end. You just never know when there might be a cache hidden right under your nose.

Before you know it, traveling becomes a whole new adventure. Whether it's to another country, another state, or just a quick trip down to the supermarket, you find yourself checking to see if there are any caches near enough (say, within 50 miles—yes, I'm addicted) to warrant a quick search.

The best part of this new way of traveling is that it of-



STEP 2

Use the search on the geocaching website to get the coordinates of a cache you would like to find.

ten takes you to places you probably would have otherwise missed. For example, while traveling in Ireland, we took a caching detour that led us to a gorgeous view of Lake Caragh. The guidebook didn't say anything about that site. Thank you, whoever placed that cache!

You may even discover (or rediscover) special places in your own hometown. Here in Collegedale, one geocacher logged his visit to an out-of-the-way cache with a note describing how he remembered hiking that area as a child but couldn't remember where the trail began—until he went searching for that cache.

If that's not enough, try geocaching for its educational value. There's the obvious geography in figuring out where in the world you are—"lat" and "long" speaking, if nothing else! There's the social studies while visiting different people, cultures, and ways of life (we met a very



STEP 3 Once the coordinates have been entered into your GPS, follow the arrow.

nice policeman in South Georgia who placed a cache in his backyard). Some caches even incorporate math into the puzzle.

Of course, there are plenty of historical caches. I often leave a cache thinking, "Wow, I never knew that was here or what happened there." Just last month, I found out that a marble monument I've often seen on the side of the road near Ringgold, Georgia, is the site of the rather humorous and important Civil War chase of the locomotive general. I probably never would have stopped to read that stone slab had it not been for geocaching.

There are other reasons to enjoy geocaching. For some, it's about the numbers and the friendly competition. My husband has bookmarked a website that keeps up with geocacher ranks—we're currently about number 2,500 out of over 11,000 geocachers who have found at least 200 caches. Some get into it with their kids. It is a great family adventure. Others just enjoy being a part of a world-wide "sport", complete with official gear, it's own vocabulary, Internet forums, local and regional clubs, and geocaching politics (can you believe it?).



STEP 4 When your GPS indicates you're close to the cache, start combing the area.

And if those aren't reasons enough to give it a try, you might just work on getting the Pathfinder honor in geocaching (no kidding). Or maybe you'll be part of group that's using geocaching as a team-building initiative (it's called GeoTeaming, it's getting big, and yes, it's already being incorporated into some of Southern Adventist University's activities and even some classes).

Playing the Game

Here's how it works: Someone first hides a cache (sounds like cash) someplace he or she thinks is unique, historical, beautiful, or just plain lacking a cache. The cache itself could be anything from a tiny cologne sample bottle with just a paper log inside to a large military canister filled with trinkets, memorabilia, and other trading items, or it might be one of a number of special types of caches.

After the cache is placed, the coordinates and a description are posted on the geocaching website (www.geocaching.com).

Then along comes a geocacher, who downloads or prints off the coordinates, plugs them into a GPS, and goes hunting.

After finding the cache (hopefully), signing the logbook, and possibly trading some trinkets, the geocacher then posts the find on the website to be officially added to the tally. That's it. But what an adventure!

Before you start thinking this is some underground plot to take over the world, there are rules to keep it legal and safe. For instance, you are supposed to obtain permission before placing caches on



STEP 5 Now that you have found the cache, open it up to see what's inside and sign the logbook. Later, you'll log your visit on the geocaching website as well.

someone else's property, and they can't be put in places that might raise questions. Every cache must be approved and contain only items that are family-friendly. Every cache is also rated for terrain and overall difficulty so you know approximately how adventurous of a search is in store for you.

Are you ready? Here's what to do:

Step 1: Log on to the geocaching website (www.geocaching.com).

Step 2: Do a search for your surrounding areas. It's easiest just to type in your ZIP code. A list of caches will pop up, starting with ones closest to the post office with your ZIP code.

Step 3: Choose a cache that looks fun. Start with an easy one (a one-star difficulty). Enter the coordinates into your GPS (or a friend's), and follow the arrow.

Step 4: Once you get within about 30 feet of the cache, start combing the area for hiding places. Sometimes the GPS will get you within feet of the cache; other times, it's not quite as accurate.

Step 5: When you find the cache, jump up and down with excitement (unless someone's watching, in which case you should be stealthy). Then open the cache, log your visit in the logbook, trade an item or two if you like, and return the cache to its hiding place.

Step 6: Log your visit on the website so everyone knows you found it.

If you like it, do it again. Give yourself a geocaching name and maybe even become a member. Go exploring. Drive down a new road. Learn something new. And whatever you do, enjoy the hunt. ✧

Alumni Homecoming Weekend

2005



Left: Doug Jacobs, '73 and current School of Religion professor, presents the Distinguished Service Award to Harold Johnson, '53 & '58.

Right: Guests arrive at the banquet, entering through the doors at Wright Hall.

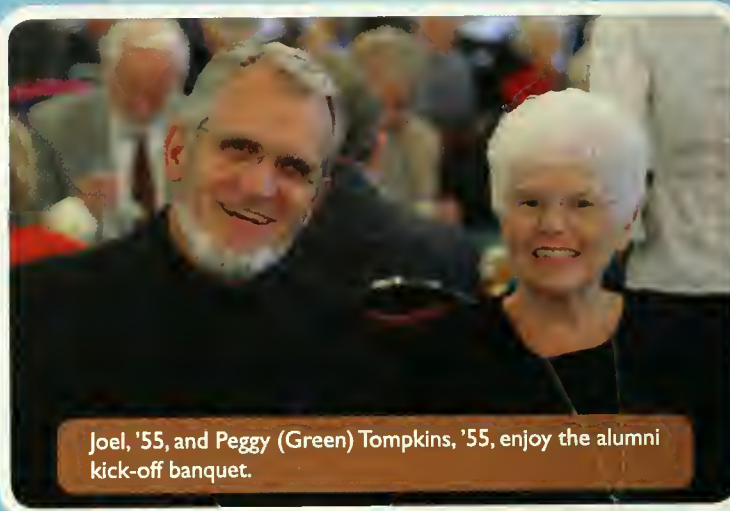


THURSDAY events

Banquet
Registration
Lecture

Bobby Harrison,

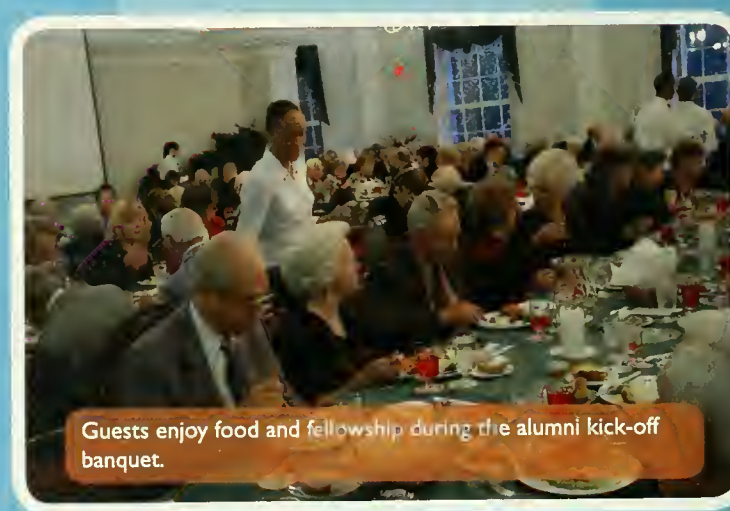
Who was partly responsible for rediscovering the ivory-billed woodpecker (presumed extinct since 1944), gave a presentation to alumni and students about his experience. His sighting prompted the creation of an ornithology team by the Cornell Laboratory of Ornithology that secretly investigated the existence of the bird. Since then a total of at least four different birds are believed to have been spotted in the area. Harrison and others have been interviewed about their experience on CBS's *60 Minutes*.



Joel, '55, and Peggy (Green) Tompkins, '55, enjoy the alumni kick-off banquet.

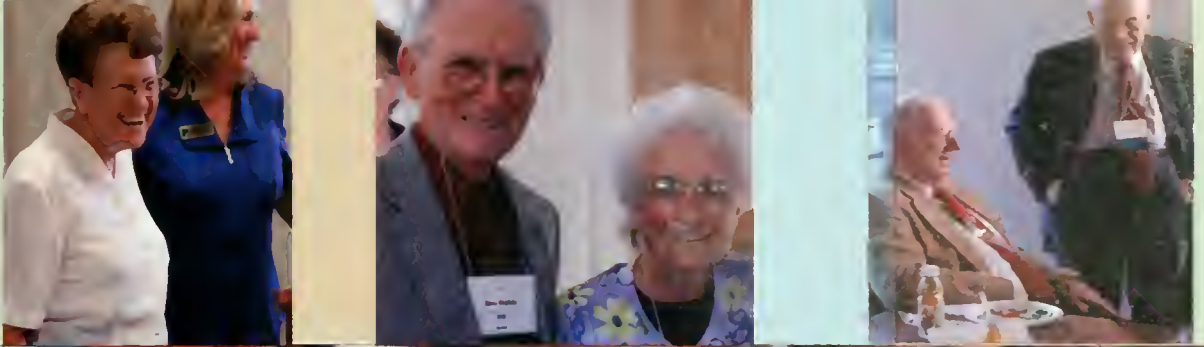


Don, '52, and Ginger (Larcom) Kenyon, '52, visit with fellow alumni at the banquet.



Guests enjoy food and fellowship during the alumni kick-off banquet.

Earleen Heady, retired Food Service staff, is surprised to be presented with the Woman of the Year Award by Evonne (Kutzner) Crook, '79, Director of Alumni Relations.



So-Mi-Conians gather for a special supper honoring those from the Southern Missionary College era.



David Cotton, '80, and John Lazor, '80, enjoy the picnic lunch provided at the Gentlemen's BBQ at the Student Park.

FRIDAY events

So-Mi-Conian Supper SMC-ite Supper Gentlemen's BBQ



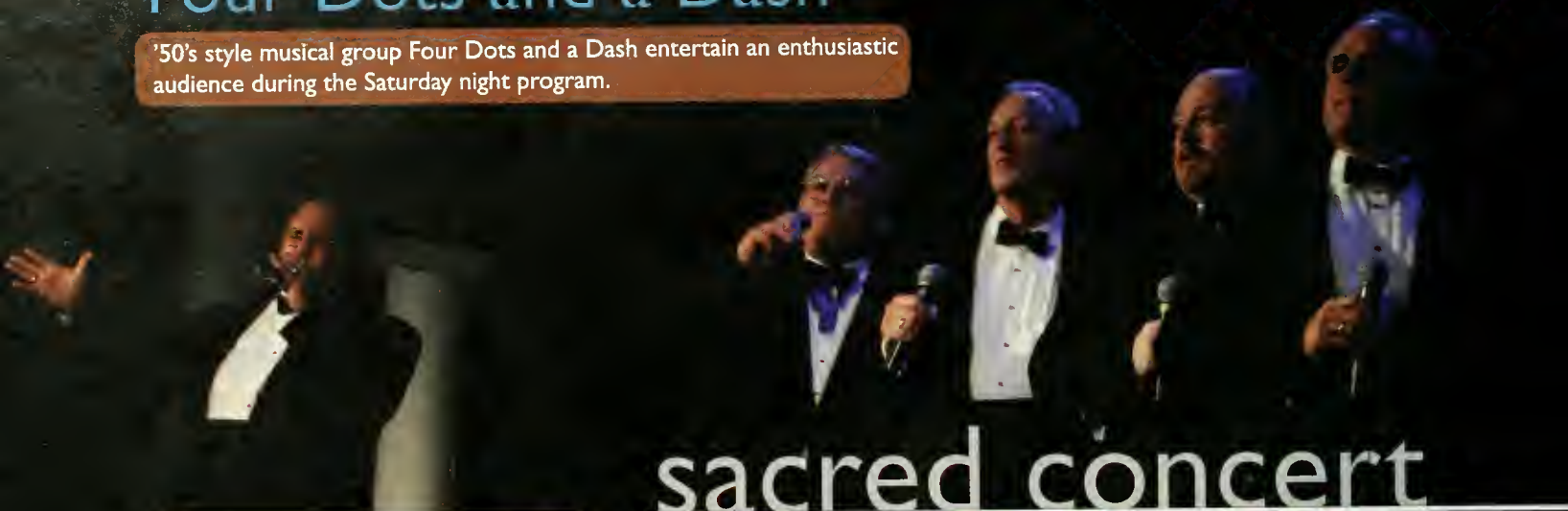
Tarsee Li, '80; wife, Alida; and daughter visit at his honor class reunion.



A Southern alum shares university history with a future alum in the Heritage Museum in Lynn Wood Hall.

Four Dots and a Dash

'50's style musical group Four Dots and a Dash entertain an enthusiastic audience during the Saturday night program.



sacred concert



Rebecca Murphy, '03, shares her testimony in song during the Sabbath sacred concert.



Dave Colburn, '02

The largest class reunion was the golden class of 1955, with 33 members in attendance. Tied for second place were the classes of 1965 and 1985 with 32 members each.

Ray Hefferlin

was recognized for 50 years of service at Thursday's banquet and during Sabbath's church service. A special Physics open house also paid tribute to Hefferlin's many years at Southern.

Destiny Drama

Kicking off its 25-year-anniversary celebration, Destiny Drama Company hosted a reunion in Lynn Wood Hall where current and former Destiny members gathered to share memories of the drama company's history.

SATURDAY
events
concerts reunions



SUNDAY events

Car Show

Scholarship Breakfast

Thelma Cushman Wearer, retired Southern faculty and scholarship donor, visits with Ashley Taylor, current student and scholarship recipient.



Louis Licht, '03, goes for a spin in a 1965 Ford Cobra.



Roy Dingle, retired Southern baker, shows his Orphah steam tractor at the Antique and Classic Car Show.



Patrice Hieb, annual fund coordinator for the Development Office, greets guests at the Scholarship Breakfast.

Among Those in Attendance...

Beth Best, '80, who has never missed a Homecoming Weekend since she graduated 25 years ago.

Greg Fowler, '87, who was the winner of the People's Choice Award during the Homecoming Weekend car show.

Carolyn Hackman-Reece, whose father, Earl Hackman, is the namesake of Hackman Hall. Hackman served as Southern's board chair for many years.

Ruby (Aikman) Shields, '46, who was the first graduate from Southern Missionary College. There are three generations of Southern graduates in her family.

Richard White, '26, representing the earliest class member at Homecoming Weekend.

Mark your calendars!

The next homecoming weekend will be Oct. 26-29.

A Southern PRIC

by Katie Minner, senior public relations major

As a Southern alumnus, you've probably often reminisced about your college experience. You may not have realized it at the time, but the solid friendships you created, the helpful professors who taught you, and the invaluable education you received most likely served as a fundamental basis for your life.

Perhaps you would like to encourage your children, grandchildren, or members of your church family to come to Southern, but a few years have passed since you attended. How do you know the value of a Southern education is still greater than the rising costs to receive it? And how do you convince the young person in your life to make the investment?

Steve Pawluk, senior vice president for academic administration, has observed student behavior outside of college for many years. "An education will benefit you for the rest of your life, but often students and their families are reluctant to take out loans to pay for it," he says. "Many students buy \$25,000 cars after they graduate and make payments on something that won't be worth anything in a few years, but some students feel that

making payments on their education—something that will benefit them their entire lives—isn't worth it."

As you talk to the young people in your life about higher education, they may ask you questions such as "Why should I go to an Adventist college?" or "Why Southern?"

The world is constantly evolving, and the university has undoubtedly changed since you were here. But while Southern and its family have progressed, certain characteristics of the university remain unchanged—things exactly like those great classes, friendly students, and caring faculty and staff that you remember. Here is some information you can share with your children, grandchildren, and church members to help answer their questions about Southern.

Education ELSESS

Why an Adventist College?

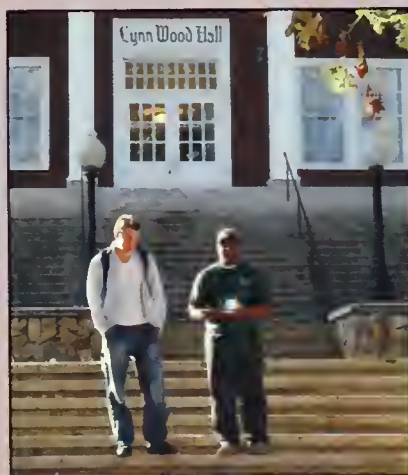
Proverbs 23:12 acknowledges the importance of education. "Apply your mind to instruction and your ear to words of knowledge."

Education is more than a series of math equations, research papers, and speeches. Without a spiritual base, secular education will get you only as far as this world. Adventist colleges help provide students with the foundation for a successful and Christ-centered life.

"The purpose I see in a college education is preparation for life," says Arlen Byrd, a senior interdisciplinary major. "I can learn the skills I need to get a job, but to do a job well, I believe I need full understanding of how Christianity, my faith, and the Bible apply to life."

Recognizing the important role education plays in preparing young Christians for life, Ellen White wrote: "The education given [in our schools] must not be confined to a knowledge of textbooks merely. The study of textbooks alone cannot afford students the discipline they need, nor can it impart true wisdom. The object of our schools is to provide places where the younger members of the Lord's family may be trained according to His plan of growth and development" (*Testimonies* vol. 6, p. 126).

Tracy Thomas, a senior nursing major, transferred from Southern to a public college but is now back at Southern. "After going to a public university, you can really see the differences between the two," she says. "You don't have teachers swearing—they're praying. The professors here seem to care more than those at public universities. They aren't here for the money.



Students at Southern are provided with the foundation for a successful Christ-centered life.

They're here to make a difference."

"Priceless is a good word for Christian education," says Pawluk. "My son or daughter could do well at a public university, but what is the price of risking my child's eternal choices? An Adventist college doesn't replace the work of the Holy Spirit in people's lives, but it is important to provide my kids with an environment that helps the Holy Spirit's work."

Why Southern?

At Southern, students receive an education not only in the classroom but also beyond the confines of a blackboard, computer screen, or paper and pen.

Rebecca Burke, a sophomore business administration major, transferred from another

Adventist college this school year after deciding she needed a change of scenery. "I met some really friendly people from Southern when I was a student missionary in Palau this past year," she says. "They told me how beautiful it was here and that there were tons of activities and places to go. They were right."

Southern is known for friendly and helpful faculty, staff, and students. "The people at Southern are definitely one of the biggest selling points for visitors," says Jackie James, '95, an enrollment counselor at Southern. "After prospective students meet with professors and talk with them for awhile, they know they want to be at Southern."

Here's Why: Southern provides an atmosphere that encourages students to grow spiritually.

A part of the spiritual atmosphere of Southern comes from the endless opportunities to worship. Multiple worship times are offered every day as well as a vespers program every Friday and Sabbath evening. The Friday night vespers is followed by an afterglow, when students sing and visit with each other.

Church services on campus provide students worship options. The Collegedale and Southern Missionary churches provide traditional services, while The Third church service offers a contemporary alternative.

Lauren Holland, a junior elementary education major and former student missionary, enjoys the options available to students. "I

Southern Scholarships

Southern offers many scholarships based on academic skills and talents. Ask an enrollment counselor about the freshman, returning student, and transfer student scholarships, among others.

Helpful websites:

www.southern.edu, click on "admissions" advancement.southern.edu, click on "fulfilling dreams"

Other Scholarships

Countless scholarships are available for academic achievement, religious and ethnic backgrounds, or awards particular to the student's major.

Helpful websites:

www.fastweb.com
www.finaid.org
www.scholarships.com
www.collegeboard.com

Work

Students can earn some money during the school year by working. Most students can work at least 10 hours a week. In addition to the positions available on campus, the Chattanooga area has a lot to offer a student looking for a job.

A helpful website:

hr.southern.edu/jobs



Every day at noon, a group of Southern students gathers on the steps of Lynn Wood Hall to pray for faculty, staff, and students.

especially love going to Southern Missionary Church," she says. "Everyone there is 'on fire' for God. Southern is a very spiritual place."

Prayer is emphasized on campus. In many

classes, professors pray before class begins. Every day at noon, a small group gathers in front of Lynn Wood Hall to pray for Southern faculty, staff, and students. In the women's residence hall, students are encouraged to participate in small prayer groups. Every semester, a week of prayer helps encourage students to focus on God and the His Word.

Students at Southern also have many opportunities to participate in serving God and others.

Among the opportunities are Sabbath afternoon outings offered by the Chaplain's office. Students can volunteer in a soup kitchen, mentor children, or give food to the homeless. There are also many opportunities to minister to fellow students.

"We have two categories of outreach: feed and seed," says Whitney McDonald, a student employee in the Chaplain's Office and senior English major. "We believe that people are more motivated to reach out in the community if they are connected to each other to begin with." By spiritually feeding the student body, Campus Ministries can encourage students to plant their own seeds of faith in the community.

"I think there's a wonderful spirit of volunteerism at Southern," says Campus Chaplain Ken Rogers. "There's a commitment among students to make Jesus better known and better loved in the community as well as on campus."



Students have many opportunities to participate in worship on campus.

Here's Why: Southern offers a quality education.

Southern has proved that a Christian education can also be a quality education.

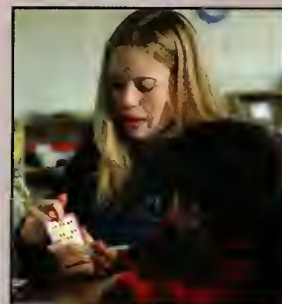
This year, *U.S. News & World Report* named Southern one of the "best comprehensive colleges—bachelor's" in the South for a fifth year based on factors such as graduation and retention rate, undergraduate student/faculty ratio (which is 15.5:1), and a peer assessment score.

In the 2006 edition of the Princeton Review's *The Best 361 Colleges*, Southern was featured as a "best Southeastern college." The ranking is based on student surveys rating the college's quality of life, academics, and financial aid opportunities.

Donald Lee, a senior computer science and graphic design major, says he came to Southern because of the **School of Visual Art and Design**, which has the largest graphic design and commercial art and animation program in the denomination. "Southern is serious about its programs," he says. "The School of Visual Art and Design has the latest software, and the faculty make sure what students use in class helps them in the real world."

With 58 baccalaureate degree majors, 17 associate degree majors, and seven master's degrees, Southern provides many options. Here's a look at what makes the university's different schools and departments unique.

The **Biology Department's** allied health students work with a designated adviser who has direct connections with Andrews and Loma Linda universities to help keep students on track. (Want to learn more about this adviser? Turn to page 29 where you'll find Renita Klischies featured in "Mak-



Southern students are encouraged to volunteer in the local community.

Loans

Education lenders offer opportunities to borrow money at a low interest rate to pay for education.

Helpful websites:

www.finaid.org

www.salliemae.com

www.collegeboard.com

Governmental Aid

The first step in finding financial assistance should be filling out the Free Application for Federal Student Aid. Students may be awarded grants and loans from the government based on financial need.

Helpful websites:

www.fafsa.ed.gov

www.finaid.org

www.fedmoney.org

Southern's Enrollment Services office can provide more details on options for paying for college. To learn more, call 423.236.2835.



Even with the largest graphic design and commercial art and animation program in the denomination, visual art and design professors provide their students individual attention.

ing such as medical school, dental school, or pharmaceutical school.

The School of Education and Psychology is the largest in the North American Division and is the only Adventist university to offer an outdoor education undergraduate degree.

With 52 English majors enrolled, the English Department is one of the largest in the denomination.

The School of Journalism and Communications is the only Adventist school to offer an undergraduate degree in nonprofit administration and development as well as American Humanities certification, a program that helps prepare students for careers with youth and human service agencies

through specified curriculum, co-curricular activities, and internships.

The Mathematics Department ranks in the 88th percentile when compared with other math departments in the nation that require math majors to take the Major Field Achievement Test.

The Modern Languages Department offers the largest selection of language courses in the denomination with six languages: American Sign Language, French, German, Italian, Russian, and Spanish. It is the only Adventist col-



The university's conservatory-style symphony orchestra is one of only two in the denomination.

lege with a secondary school teacher licensure program for Spanish and French.

The School of Music offers one of only two conservatory-style symphony orchestras in the denomination. It also features the largest mechanical action pipe organ built by an American in the United States. Two of the school's students have been awarded Fulbright scholarships in the past three years.

The School of Nursing's average test score for students taking the national licensure exam is 97 percent. The school offers associate's, bachelor's, and master's degrees. Students may continue with a master's degree from either a bachelor's degree (traditional) or from an associate degree (accelerated).

The School of Physical Education, Health, and Wellness is the only North American Division school with a comprehensive wellness program and the only to have a sports studies major with six emphases.

The Physics Department has a strong emphasis on research, both experimental and theoretical.



Southern is one of only two Adventist colleges offering an auto mechanics degree.

ing an Impression.")

The School of Business and Management is the only Adventist program that offers an online MBA degree.

The School of Computing has the largest program in the denomination and is the only Adventist school to offer concentrations in computer systems administration and embedded systems.

One hundred percent of Chemistry Department graduates in the past eight years have been accepted into institutions of higher learn-

Change Someone's Life

Were you a student at Southern Adventist University? Take a moment to reflect on how your time at Southern affected your life. Now imagine how your life would be different if you had been unable to attend.

There are students today desiring the life-changing experience Southern can offer but who cannot pull together enough funds to stay. A student who

worked for above minimum wage, perhaps at \$7 per hour, for 20 hours a week during the school year would only make about \$5,000 after taxes. Even including money earned during the summer, a student's income can rarely amount to the cost of a college education. Southern is committed to helping students achieve their dreams, but we need your help.

For every \$2,500 given to the Worthy Student Fund, we can help at least one student make up the difference between what he or she can pay and the cost of tuition.

To give to the Worthy Student Fund, call Advancement at 423.236.2829, make a gift online at advancement.southern.edu, or mail your gift using the enclosed envelope.

The School of Religion is the only North American Division school to have an undergraduate program in archaeology as well as the largest undergraduate ministerial training program in the division. The school's Lynn H. Wood Archaeological Museum has the largest teaching collection of Near East artifacts in the country.

Through cooperation with Tennessee's Department of Child Services (DCS), select students in the **Social Work Department** are offered DCS scholarships and internships while working toward permanent job placement with the organization.

The **Technology Department** offers a new architectural drafting degree and is one of only two Adventist colleges with an auto mechanics degree.

Here's Why: Southern provides an opportunity to form friendships that will last for eternity.

There aren't many places in the world where you can interact with thousands of Adventist young people on a daily basis, but Southern is one of them.

Andrea Ulvocky, a senior marketing major, says that she loves the social opportunities Southern has given her. "Southern students are really outgoing," she says. "Living in the residence hall gave me a chance to know girls I would never have met, and I've found some

great friends in my study partners."

Senior Arlen Byrd found his future wife among the many Christian young people on Southern's campus. He and his fiancée, Laura

Perry, were engaged last May. "To me, a primary purpose of marriage is to learn to live out the purpose God has for our life together," he says. "It was critical for me to find and marry someone who has a similar feeling of purpose for Jesus. I found that person at Southern."

Here's Why: Southern offers all of this at a reasonable price.

"Christian education is sometimes expensive—but not nearly as expensive as the price frequently paid for not having one," says Gordon Bietz, president. "When we factor in eternal values, it is clear that placing our young people in a faith-building environment, with peers who share similar ideals, is a value that is worth the price."

With annual tuition and fees currently at



The opportunity to date in a Christian environment is one of the many benefits of studying on an Adventist campus.



Through daily interactions with thousands of Adventist young people, many students form friendships that will last a lifetime.



Local attractions provide students with the opportunity to seek adventure outside of class.

\$14,020, Southern has one of the lowest tuition rates for an Adventist university in the North American Division. Even when compared with non-Adventist private colleges, Southern comes out ahead. According to the National Center for Education Statistics, the national average tuition and fees for private four-year institutions is \$18,273—more than \$4,000 above the cost of attending Southern.

One reason Southern can give students a lower tuition rate is due to generous individual donors and assistance from the Southern Union Conference. Because of these contributions, Southern is able to offer students an education at a price that is only three-fourths of the actual cost to attend.

Another reason Southern is able to offer comparatively low tuition is because of the dedicated professors who believe the mission of providing Adventist young people with a quality education is more important than receiving a big paycheck. While almost a third of Southern's budget covers salaries and wages, its professors' salaries are 26.2 percent below the national average for religious undergraduate colleges, and they're even lower when compared to other institutions granting master's degrees.

"It's not about money at Southern," says Enrollment Counselor Jackie James. "Money comes and goes, but you can't put a monetary value on a student's experience here. Our university is about students becoming the people they are supposed to be by being in the right place for them."

To learn more about how Southern can help someone you know make the most of his or her educational investment, call 1.800.SOUTHERN or visit www.southern.edu. ✧

Why We Moved South

by Vivian Raitz

"How do you know God's will when you're choosing a place to live and practice medicine the rest of your life?" That was the question that my husband, Bob, and I had 44 years ago.

We were living in Germany, and Bob's short term with the Army was nearly finished. We had just adopted two German babies and were concerned for their future and that of our biological child, then 5 years old. (Little did we know that in eight years, our family would grow to include a fourth child.)

The Dalton Decision

With three children growing up, we wanted to let the Holy Spirit lead us as we did our homework. After searching throughout the United States, we were impressed to settle on a family practice opportunity in the northwest Georgia town of Dalton.

Why did we choose Dalton when we'd never lived east of the Mississippi? Among the many deciding factors was the school situation. We'd be only about a 30-minute drive from Southern Missionary College, which had an excellent reputation.

We've been pleased with our decision. My husband and I feel that a Christian environment at school, where the teachers genuinely care about the students and where devotion to God and service to others is woven into all of the subjects, is extremely important. We both attended Adventist academies and colleges. Our Christian teachers inspired us to dedicate our lives to God and His service—and to one another for keeps. (We've now been married 53 years!)

So we eventually invested in sending three of our children and a granddaughter to Southern and are very happy that we did. They are now fine Christian young people serving their communities. The nurture and environment of Southern impacted them for life.

Beginning a Bright Future

Our children and granddaughter who attended Southern received motivation and inspiration to continue with their education.

Our older son, Ron, '77, particularly enjoyed being involved in music and intramural sports. He's now president/owner of Real Estate Exchange Services Inc. in Atlanta, Georgia, and is on the board of directors for the Federation of Exchange Accommodators.

Karen, '78, our older daughter, has fond memories of the music department. She liked the small class sizes and individualized attention she received from her instructors. Karen is now project manager for a private financial services business in Denver, Colorado. Our younger daughter, Sandy, '91, is CEO of that company.

Granddaughter Tiffany, '01, has nearly finished her master's degree in psychology and works in a Chattanooga office serving mentally challenged individuals. She greatly appreciates Southern's current Teaching Materials Center, a resource for area teachers.

We praise God for their accomplishments and intense work ethics. It was more than worth every dollar spent! Now I have a second grandchild at Southern: Robert, who is studying auto mechanics.

My husband and I love being in the Christian atmosphere that Southern encourages in the community. Jesus is coming soon, and we appreciate the faculty and staff who do all they can to help prepare the youth for work in His service.



Bob & Vivian Raitz moved to Dalton, Georgia, 44 years ago so their children could take advantage of all that Southern has to offer.

MAKING AN IMPRESSION

Southern Adventist University's advisers do more than just suggest what classes students should take. They help students find their niche, prepare them for life after graduation, and sometimes provide a listening ear. Let us introduce you to some of Southern's top-rated advisers.

by Kelli Gauthier, senior journalism major

DOUG TILSTRA A Man After God's Own Heart

Doug Tilstra finds his greatest joy in watching people grow and develop. Looking back over his years in education and the ministry, Tilstra recognizes several important mentors in his own life who have made him especially passionate about reaching out to his own students.

"I just feel so privileged to have that kind of connection with students," he says. "It's like investing life in life."

Tilstra made a life investment in junior pastoral care major Laura Perry during the second semester of her freshman year at Southern. At

that time, Laura discovered a potentially cancerous lump on her neck. After a stressful several weeks of trying to finish her classes early, Laura left school four weeks before exams. Two of the classes Laura didn't have time to finish beforehand were Tilstra's Interpersonal Ministry and Introduction to Ministry.

"In addition to helping me to catch up with assignments I'd missed, he emailed me frequently at home asking how I was doing," she says. With his encouragement, Laura was able to finish all of her classes a month after school was out.

The lump on Laura's neck was benign, and now back at Southern, she often stops by Tilstra's office for a chat. "Whenever I go to talk to

him, the time he has scheduled for me is for me only," she says. "I never get the impression that he's simply doing his job; he genuinely cares about people and really listens to them, which is huge."

A listening ear is exactly what Nathan Lindsey, '04, needed when he was diagnosed with clinical depression his senior year. Figuring that, as a pastor, Tilstra would have to listen, Nathan started meeting with him regularly. Nathan quickly learned that Tilstra was less an obligated pastor and more a close personal friend. "He talked to me man to man and even divulged very personal things from his own life—I was blown away," he says. "Never had I met someone so willing to

help me by making himself just as vulnerable."

Two years later, partly as a result of Tilstra's mentorship, Nathan accepted a life-altering call to serve as a medical assistant at an Adventist hospital in Chad, Africa. After the positive impact of his mission experience, it is hard for Nathan to imagine how his life might have been different without Tilstra's counsel. "I was in the darkest place I'd ever known, and God sent Pastor Tilstra to be my friend and counselor," he says. "I thank God every time I think about him for giving me the chance to know such an awesome man—a man after God's own heart."

KRYSTAL BISHOP Making Memories

Krystal Bishop, education and psychology professor, credits her first through fourth grade teacher, Irva Baessler, with igniting in her a passion for relationships that she continues with her students today.

"She told us about how she got up very early every day and prayed for us," Bishop says. "As a child,

I clung to the thought that I was so important to my teacher that she prayed specifically for me." After dedicating more than 20 years to a career in education, Bishop continues this same tradition of praying for her students by name—and making sure that they know about it.

In addition to getting to know her students on a personal level, Bishop enjoys making each day in the classroom memorable. Yuki

Higashide, senior elementary education major, recalls one time when Bishop had promised to bring breakfast for the students of an early morning class. Along with the rest of the class, Yuki was expecting a few simple items. Instead, when they walked into class, they were surprised to see an elaborately decorated table filled with freshly baked bread, hot oatmeal, fruit, juice, and muffins. "The breakfast stands out

because it shows just how much Dr. Bishop does to create a family atmosphere in our classes," says Yuki.

Allison Zollman, junior elementary education major, has also seen Bishop go out of her way for students. "One of the things that I hope people realize about Dr. Bishop is that she has a true passion for teaching," says Allison. "I hope someday I can be even half the teacher she is!"



Doug Tilstra offered encouragement when Laura Perry discovered a potentially cancerous lump on her neck.



Jessica Crandall feels motivated by Lorraine Ball's enthusiasm.



Kelli Leeper chose a career in speech pathology with guidance from Renita Klischies.



Krystal Bishop creates a family atmosphere in her classes, which Yuki Higashide appreciates.

LORRAINE BALL Sharing From Experience

Lorraine Ball, associate professor in the School of Journalism and Communication, has done it all. After dividing her college career between Columbia Union College, Andrews University, and Atlantic Union College, she worked in admissions, financial aid, personnel, and career counseling. After five years of teaching in the School of Journalism and Communication, Ball has finally settled down and found her true passion: teaching.

Helping students figure out exactly where their own interests lie is one of the things Ball enjoys most about her job. "It's an honor and a grave responsibility to help shape people," she says. "Helping them find out what they want to do with their lives is very rewarding."

Ashley Coble, senior public relations major, is among the students who have benefited from Ball's guidance. "It has taken me forever to decide what I actually want to do with my life, and Mrs. Ball has always been encouraging and been willing to answer all of my questions," she says.

Jessica Crandall, senior non-profit administration and development major, finds Ball's enthusiasm encouraging. "Learning from women I can relate to like Mrs. Ball, who has found such happiness and success in her career, gives me reassurance and confidence in my own career choice."

Ball has certainly found success and fulfillment as a professor and wants to ensure that her students to find their own fulfilling career paths. "I think it would be wonderful for all students to find something they love and have a passion for," she says. "And I know that if they earnestly seek God's guidance, they will see doors open."

RENITA KLISCHIES That's What Friends Are For

"Renita Klischies is happy," says Bruce Gorospe, senior clinical laboratory science major, "and just seeing her bubbly spirit uplifts me." Klischies, a program adviser for allied health students, helps guide students through their pre-professional studies, ensuring they meet the requirements they'll need for their school and career of choice. Since her students are considering medical careers ranging from physical therapy to sonography, Klischies must be knowledgeable about a broad range of professions and requirements.

Klischies has used her understanding of health professions to help many students figure out the direction they should go in their careers. Kelli Leeper, sophomore allied health major, thought she wanted to be a physical therapist. After taking one of the core physical therapy courses last semester, however, she realized that she didn't enjoy the field as much as she had thought. In stepped Klischies. After discussing the problem, Klischies helped Kelli to discover that her three greatest interests—helping people, health professions, and teaching—would be best served by a job in speech pathology. "I'm so excited about my new career," Kelli says, "and I have Renita to thank!"

Although Klischies manages to keep many allied health students on track academically, while working only part-time, her students all agree that she does much more.

Jessica McGraw, junior allied health major, has worked for Klischies for the past two years. "She is a great adviser because she really takes into account students' personalities and helps them find a career that will make them feel happy and fulfilled," she says. "But most of all, I love how Renita is my friend."

Staying

There was a time when David Jarrett wanted nothing more than to be kicked out of Southern Missionary College. Now, an endowed scholarship in his memory helps students stay at Southern.

As a child, David Jarrett already had three strikes against him. One: During the Great Depression, his family was so poor that they usually sent him and his five siblings to school barefoot and wearing overalls with patches on patches. Two: He had learning problems, failed two grades and didn't start reading until he was 10. Three: His father was an alcoholic.

David was passed from teacher to teacher until he landed in the fifth-grade classroom of Miss Winnie Smith, who took an interest in him and made sure he learned to read. Deciding that



an education was the only way out of such poverty, he pinned his hopes for college on the chance that he would receive a football scholarship. His hopes evaporated in a snap when he injured his knee during his senior year of high school.

But God's plan for his life was still in motion. Though he didn't realize it until much later, one event that would have a major impact on his life was

when his mother, Flossie, became a Seventh-day Adventist. His father was strongly against it and made sure the children didn't go to church with her. But Flossie secretly filled out an application for David to attend Southern Missionary College. When David came home one Saturday night during the fall of 1952, he discovered that his mother had packed his clothes and somehow bought him a one-way bus ticket to Collegedale, Tennessee. She made him promise to stay one year and work hard to pay his bill.

Culture Shock

It was a promise that would be hard to keep as he trudged up the stairs of the men's dorm with his suitcases in hand. "Can I pray with you?" a student asked, stopping him on his way to his room. Not even believing there was a God, David reluctantly agreed. The next few months were a challenge as he adjusted to life without hamburgers, movies, and Friday-night football games.

Throw Your Pebble Into the Pond

by Sean Reed, senior religion major

"Gifts given to establish endowments are like pebbles thrown into a pond," says

Robert Raney, director of development.

"Like the ripples, their impact continues to grow and grow perpetually."

Critical to the success of more than 200 students each year, endowed scholarships, like the one created on behalf of David Jarrett, are paid from the interest of an invested gift and perpetually provide financial assistance to students.

Power

by Jennifer Jas, '92, and Darlyne (Ballard) Jarrett, '57

Not wanting to stay, but not wanting to break a promise to his mother, David decided the only way out was to get kicked out. Yet even when he snuck girls off campus or went to see movies, he never got caught. One time, David went to a movie in Chattanooga with a group of Southern students.

As the group left the theater, there was a professor outside taking names. That Monday during chapel everyone in the group was disciplined—everyone, that is, except David.

Later, he would come to the conclusion that God had His hand over him, ensuring that David stayed at Southern.

It was a Bible class assignment that changed everything. When reading an assigned portion of *Patriarchs and Prophets*, David found he couldn't put the book down. Then during Week of Prayer, he surrendered his life to Christ and was baptized.

But now that David actually wanted to be at Southern, he wasn't able to continue as a full-time student. He continued as a part-time student until he was drafted into the military.

David decided the only way out was to get kicked out.

Though the draft at first seemed unfortunate, his time in the military provided him with the money he needed for college and a direction for his career. After two years serving in a military ambulance company, David returned to Southern with the intention of going on to medical school. In the summer of 1958, he graduated.

Paying for medical school was another challenge. David pursued all the financial aid he could find. One loan he applied for required two co-signers. No one in his family had enough income to qualify, so he asked other people

he knew in his hometown. No one would sign for him because with his background, no one believed he would become a doctor. Eventually, the Carolina Conference found two Adventist doctors who were willing to be co-signers. David was always grateful for the trust they placed in him, even though they had never met him.

Giving Back

Grateful for the help these co-signers had given him and wishing to help others in the same way, David remembered Southern in his will. After his death in 1998, his wife, Darlyne, requested that the money be used to create

the David L. Jarrett, M.D., Endowed Scholarship.

Now pre-med students facing financial needs can benefit from this scholarship. Those who have received this scholarship have responded to the gift in much the same way as David responded to the gifts he received, by wanting to give to others.

"I have great respect for those who make it possible to help students with tuition," says LaRae (Coleman) Papendick, '04, who received the scholarship two years ago. "It is an inspiration to me, and I plan to help other students as I was helped." LaRae is headed to medical school in Belize, where she will study internal medicine.

Sven Pauliah, a junior biology major at Southern, says: "The Jarretts' gift was an answer to prayer. God has always provided for me." Sven's life goal is to help other people by sharing the gospel, providing medical care as a medical missionary, and giving to others financially.

Today, because David stayed at Southern—even when he didn't want to—others who do want to stay can. But the story doesn't end here. As those who received his gift pass it on, generations to come will benefit from a man who started life with three strikes against him. ✧



David Jarrett graduated from Southern in 1958.

An endowed scholarship begins with a minimum gift of \$25,000. The entire amount may be given initially, paid over a three-year period, or bequeathed through a will or estate gift. The person giving the endowment may structure the scholarship guidelines in nearly any way he or she wishes to assist students meeting

a certain criteria, such as students in a particular field of study or even from a specific geographic area.

The endowed funds are invested through a socially screened index. This ensures that investments are not made in socially questionable entities, such as companies

that produce alcohol or tobacco. The amount used yearly for the scholarship is 4 percent of the five-year market value.

For more information or to begin the simple process of setting up an endowed scholarship, call 423.236.2829.

"In Tents" Week of Worship

In Tents, a Campus Ministries-sponsored week of worship was held October 10 to 14 in a tent outside Brock Hall. The idea behind the meetings was to give residence hall students an out-of-the-ordinary worship experience.

Adam Brown, assistant director of Campus

Ministries, assesses that diversity was the program's key factor. The style of song services and speakers varied each night. "My goal was to reach every kind of student in the week so that everyone could say they had experienced God," says Brown.

"It had a camp meeting revival feel to it," says Jenny Sullivan, a junior psychology major. "The fact that it was completely student led was uplifting to me. I felt as though we were on the same level. What the speakers said seemed very applicable to my life."

Mia Pandit, a junior psychology major, spoke for Wednesday evening worship. "I prayed that God would speak through me—that people



Nearly 500 students attended tent meetings each night during a Campus Ministries-sponsored week of worship.

would be blessed by the things I said," reflects Mia. "Afterward, I felt as though I hadn't done very well up front, but God showed me that everything is really about Him, not about me."

"I enjoyed the setting," says Emily Moore, a sophomore nursing major. "I appreciated that the speakers were kids our age doing their best to talk to us about God."

Nearly 500 students attended each week night, and 1,200 students came Friday evening.

"I know that the Lord blessed our efforts," professes Brown.

Upcoming Events

Spring Break	March 3-12
Gym-Masters Home Show	March 25, 8 p.m.
PreviewSouthern	April 13-14
Strawberry Festival	April 23, 8 p.m.
Semester Exams	May 1-3
Graduation	May 5-7
1 st Summer Session	May 8-June 2
2 nd Summer Session	June 5-July 20
SmartStart & 3 rd Summer Session	July 24-August 18
New Student Orientation	August 20-24
Fall 2006 Session begins	August 24

Estate Planning: an Opportunity to Give to Southern and Spread the Gospel

We created our estate plan in 1995 when we learned the cost of having one's inheritance go into probate. We'd rather have the money go to Southern Adventist University than the courts! At first we set up a plan in which all the money went to Southern, but then we decided we wanted half of it to go into evangelism. The people in Southern's Office of Planned Giving made it very easy for us to make this change. We believe our money is the Lord's. By creating our estate plan, we put His money in good hands.



For more information, contact the Office of Planned Giving.
1.800.SOUTHERN
or 423.236.2818

Email: plangive@southern.edu
Web: plannedgiving.southern.edu



Jack and Marion Blanco

History Conference Held on Southern's Campus

Faculty and students from four area schools met at Southern for the Southeastern Tennessee Student History Conference on January 30. The event featured presentations of their history research papers by 13 students, including three Southern students. Participants were from Lee University, University of Tennessee Chattanooga, Covenant College, and Southern.

"The purpose of the event was to give students the opportunity to present their research in a public setting, much like a professional meeting," says Ben McArthur, History Department chair.

A similar conference was held last year with Southern and Lee University. It was so well

received that organizers expanded it to include four schools this year.

The event was hosted by Southern's chapter of the national history honorary society, Phi Alpha Theta. The student presenters from Southern were Ramzy Berhaw, Juli Gatling, and Emily McArthur.



Thirteen students from area colleges and universities presented research papers at the Student History Conference held on Southern's campus.

Students Celebrate Diversity

Born without arms, motivational speaker Alvin Law knows a lot about being different. Drawing from his life experiences, Law shared his unique perspective on diversity and acceptance as the featured speaker at the Diversity Educational Exchange Program (DEEP) retreat in January.

Fifty student leaders from Southern Adventist University and Oakwood College attended the weekend retreat at Cohutta Springs Conference Center. Students and university

administrators attended lectures, engaged in relationship building and diversity awareness activities, and worshipped together.

"The retreat was great," says Justin Moore, executive vice-president of the Student Association and a senior business administration major. "I was able to make friends, get new ideas for student leadership at Southern, and draw closer to God."

Started four years ago, the DEEP retreat annually brings together student leaders from

Southern Adventist University and Oakwood College to encourage interaction between the two student bodies and heighten an appreciation for diversity.

"[President of Oakwood College] Delbert Baker and I determined we needed more interaction between our schools," says Gordon Bietz, president of Southern. "Life is full of diversity, and we need to celebrate it."

More information about Alvin Law is available at his website, www.alvinlaw.com.

Outdoor Education Majors Partner with Project U-Turn

The School of Education and Psychology has joined with the Partnership for Families, Children and Adults to create a new learning opportunity for outdoor education majors.

Project U-Turn is a Partnership program funded by the Tennessee Commission on Children and Youth. It is designed for children ages 5 to 14 who arrive at juvenile court as first-time or status offenders whose parents ask for assistance. The program was created to prevent potentially delinquent children from continuing their behavior.

Mike Hills, a professor in the School of Education and Psychology, feels participation in Project U-Turn benefits Southern students. "The opportunity to work with the staff and youth of Project U-Turn in the real world environment not only provides our students

with great portfolio building blocks but also valuable field experiences," he says.

"This program gives inner-city kids a chance to spend time outdoors and see what fun it can be," says Latisha Simmons, a caseworker for Project U-Turn. "It helps them build teamwork skills and requires them to learn to communicate with each other."

Southern outdoor education majors have taken Project U-Turn children canoeing, rock climbing, and on a ropes course as part of their curriculum.

Travis Wilt, a graduate student, has spent time with kids involved with Project U-Turn. "I hope the children at Project U-Turn will learn to appreciate and respect the outdoors," says Travis. "It would be wonderful if they could learn to see Jesus through His creations."



Outdoor education majors lead inner-city children through Southern's ropes course.

Students Lead University's Winter Semester Week of Prayer

Students gathered at the Collegedale Seventh-day Adventist Church in January for the school's annual student week of prayer. The meetings were themed, "I've Got Questions." Speakers focused on answering a few of life's difficult questions, such as "Why did this happen to me?" and "Why do I need God?", with examples from personal experiences.

Jessica Cyphers, a senior English major and one of the featured speakers of the week, was excited about the chance to share her story with

peers. "I've wanted to speak for at least the last couple of years," she says. "When I heard they were looking for speakers for week of prayer, I went ahead and took the initiative to go up to

Southern students focused on the theme "I've Got Questions" during the university's annual Student Week of Prayer in the Collegedale Church.



the Chaplain's Office and say, 'If you're looking for speakers, I'm willing!'"

"Week of prayer has made me realize that every single student on this campus has a powerful testimony of how God has brought them to today," says Pierre Monice, a junior theology major who also shared his testimony as part of the week of prayer.

Along with the meetings, a room was set aside for prayer in the Student Center during the week. The "Boiler Room," as it was called, was for students who wanted to take time out of their busy days to meditate and pray in peace.

Assistant Chaplain Adam Brown, says the name was chosen because "The boiler room is where a ship is fueled, and praying and talking to God fuels us."

"I would like to think," says Brown, "that some people have given their lives to Christ as a result of the testimonies heard during the week."

Two New Undergraduate Concentrations Offered in Fall 2006

New concentrations in industrial/organizational psychology and in human resources will be offered this coming academic year.

"Students who choose industrial/organizational

psychology will be more marketable and will have the opportunity to find positions in the business sector," asserts Penny Webster, a professor in the School of Education and Psychology.

Only a small percentage of those who graduate with bachelor's degrees in psychology are able to pursue careers in clinical psychology, which requires a graduate level degree. The new concentration opens a wide range of job opportunities for undergraduates. Employees trained in psychological principles and research methods are needed for jobs in personnel management, marketing, and management research.

Students who choose the industrial/organizational psychology concentration will complete 18 credit hours in business in addition to the psychology courses.

The industrial/organizational psychology concentration will be a collaborative effort of the School of Education and Psychology and School of Business and Management.

Another new emphasis to be offered by the School of Business and Management is human resources. Students who take this emphasis will be prepared for careers as human resources managers and staff members, training specialists, and compensation and benefits specialists.

"Small business is experiencing a lot of growth in human resources," says Cliff Olson, professor in the School of Business and Management, "and the church also has a great need for trained human resource managers."

Graduate Students Build Mobile Outdoor School

Students in the outdoor education graduate program built a mobile outdoor school for Camp Living Water in Bryson City, North Carolina, to use for on-site education.



Students build shelving to transform a cargo trailer into a mobile outdoor school.

"Bryson City's funding for off-campus trips has been cut dramatically, so it's nearly impossible for teachers to take kids out of school," explains Mike Hills, outdoor education professor at Southern. "Camp Living

Water wanted to be able to take outdoor education into the schools."

To help the camp meet this goal, students used donated money to outfit a cargo trailer with boxes of ready-to-go classes and a complete low-ropes challenge course. This was done as part of a two-week intensive for professionals pursuing a master's degree in outdoor education.

Students spent the first week of the intensive in Atlanta, Georgia, learning from those who have produced exceptional outdoor education programs. During the second week, these students (many of whom are employed as teachers or at camps) worked in groups based on their own areas of expertise to create a mobile educational experience that meets North Carolina's school standards.

On the final day of the intensive, the graduate students took the newly outfitted trailer to some of the area schools for its inaugural run.

Destiny Celebrates 25 Years

Southern's Destiny Drama Company turns 25 this year. The club has performed Christian drama at the university and at academies and churches across the country since the 1980-81 school year.

"We are the longest-running university theater ministry in the North American Division," says Maria Sager, director.

To celebrate Destiny's 25th anniversary, Sager and her cast and crew are arranging a celebratory event for former Destiny members April 8 following Destiny's home show.

Sager, a former Destiny cast member, says she wants to include alumni in the April event and also recognize sponsors who have supported Destiny through the years. Destiny alums will have an opportunity to perform their favorite skits from when they were members.

For more than 20 years, Destiny was completely student run. In 2002, however, cast and crew members decided that the ministry would be more effective with a part-time staff director, and Sager took on that role.

Despite minor transformations, Destiny has changed little since its beginning. In addition to the Christian audience, Sager says that in the future, she would like Destiny to reach out to a more public audience.

"I want Destiny to give performances that leave a message of hope, without being overtly religious," voices Sager.

In addition to reaching out spiritually to its audience, cast members of the drama company

say Destiny has been a blessing in their own lives.

"Besides stretching me as an actor, Destiny has been spiritually challenging," says Sonya Reaves, a senior social work major. "All of the actors have to deal with our

own spiritual struggles before presenting them dramatically before an audience—it's really an incredible ministry to everyone involved."



Freshmen Jessica Catron and Eric Dunn are among those continuing a 25-year tradition of drama ministry.

For more information or to get involved in the April event, contact Maria Sager at 423.236.2122 or email destiny@southern.edu.

International Study Scholarship Awarded

The Modern Languages faculty arranged a raffle with Adventist Colleges Abroad for three students from North American Division colleges to be reimbursed for summer school expenses abroad.

Southern student Jason Parker, a sophomore history major, won the raffle. The award was full reimbursement for Jason's Spanish language classes at Colegio Adventista de Sagunto in Spain this summer.

"I was shocked when I found out I had won," says Jason. "I'm blessed that my family was able to send me to Spain, but I'm happy this could help us out with the cost of college."

The idea for the raffle came to Modern Languages faculty as a way to promote the Year of Languages.

"It's fun to travel abroad, but it's more than that," says Carlos Parra, chair of the Modern Languages Department. "We try to emphasize to students that they need to know another language. A second language will help them understand people from other cultures."

As part of that encouragement, in the 2006 school year, the department is adding intermediate American Sign Language to the four languages already offered to students earning a bachelor of science degree.

Southern Broadens Recruitment Efforts in Public High Schools

Southern has increased its efforts to target high school students who don't attend a Seventh-day Adventist school. Recruiters from Adventist colleges focus on academies in the denomination, often neglecting Adventist students who attend public high schools, home school, or other private schools.

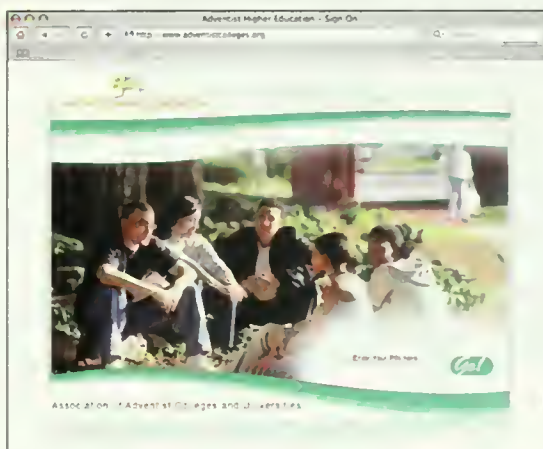
The Adventist Enrollment Association has created a microsite where students can request information from any Adventist college in the North American Division. The site allows students to personalize their inquiries by indicating their major interests, then the site delivers a customized eBrochure. The microsite has web links to 14 colleges and universities and is only

accessible with a PIN code. High school students will receive individual PIN codes in the mail.

In the past, prospective students were only able to see and speak with colleges within their own unions, and other colleges were not allowed to go into another union to recruit. "Now, with the Adventist Enrollment Association, all barriers are down," says Jason

Dunkel, assistant director of Enrollment Services. "I think that's partly why our enrollment is increasing."

The Adventist Enrollment Association was created to promote recruitment collaboration among Adventist colleges and universities. The Association began organizing college fairs in 2000, promoting inter-union recruitment.



Southern Sees Record Enrollment

With the largest enrollment in its 113-year history, Southern Adventist University had 2,522 students enrolled for the fall semester of 2005. This is an increase of 131 students when compared with the fall enrollment of 2004.

A particularly large increase was seen in the freshman class, which with 605 students

is 94 members larger than last fall's freshman class and is the largest freshman class in the university's history.

"Southern has consistently offered a good value for an excellent private college experience, so enrollment growth follows naturally," says Vinita Sauder, vice president for Marketing and Enrollment Services. "Southern's

environment focuses not only on academic performance, but also on social and spiritual development."

There was also a record in the number of students who returned for the winter semester. With 2,428 students enrolled, Southern experienced an increase 192 when compared to last winter semester's enrollment.

President's Prayer Breakfast

At Southern's annual President's Prayer Breakfast, President Gordon Bietz encouraged more than 650 students, parents, faculty, and staff not to use prayer as a device to get what they want from God—but as a tool to grow closer to Him. "Our inescapable identity is that we are children of God," Bietz told participants. "Our only consistent access to that identity is through genuine prayer."

Alyssa Vinton, a freshman education and psychology major, appreciated the program. "Dr. Bietz had some really great thoughts," she says. "He reminded us that prayer is an essential part of our college career."

The event was part of PowerStart, South-

ern's orientation program for new students which is held at the beginning of each semester. The program is designed to help students who are unfamiliar with Southern to adjust well to their new environment.

"I think Southern is doing a great job making the new students feel right at home," remarks Eduardo Cornejo, a sophomore nursing major and a mentor for incoming freshmen. "With the help of all the mentors and the people that



More than 650 attended the annual President's Prayer Breakfast.

are making these activities happen, I think the newcomers feel welcome."

Gym-Masters to Have Repeat Tour to the Dominican Republic

The Gym-Masters gymnastics team, which is dedicated to the promotion of positive lifestyle choices, will travel to the Dominican Republic during Southern's spring break in March.

The team of 45 will give approximately 10 to 12 shows for students throughout the coun-

try. The performances will emphasize the group's anti-drug message. It will be the Gym-Masters' third trip to the Dominican Republic.

Rick Schwarz, the Gym-Masters' coach and a professor in the School of P.E., Health and Wellness speculates that as many as 5,000 people

attended each performance during last year's Dominican Republic tour. "We are going back to keep the relationships that we have built there growing," says Schwarz.

The team has received strong support from the country's secretary of state and other governmental officials, who appreciate the anti-drug efforts of the Gym-Masters. In a country that is battling drug problems, the Gym-Masters are spreading

the word that there is more to life than drugs.

Last year, the team did a spur-of-the-moment gymnastics clinic for about 35 coaches, resulting in the formation of 22 anti-drug acrobatic teams. This year, they will be hosting a similar clinic for more than 200 coaches.

In addition to performing at stadiums where students have been bussed in, the Gym-Masters will do shows at rehabilitation centers where high school students reside.

Renée Mathis, a sophomore Spanish major, is one of the Gym-Masters' captains and has traveled to the Dominican Republic with the team in the past. "Last year, our group was leaving the airport when we were recognized by those who had driven our bus the year before," remembers Renée. "They came running over and began shaking our hands and hugging us. They couldn't speak very much English, but they didn't have to. It was easy to see how excited they were to see us again."



Social Settings

by Sharon Adeleke, junior public relations major

Daniells Hall may be home to the Social Work and Family Studies Department, but the department's impact reaches far beyond its walls.

Producing Knowledge

"One mandate for universities is not only to share knowledge but also to produce it," says René Drunum, chair of the Social Work and Family Studies Department. One way this has been done is through research on substance abuse in Molokai, Hawaii, with a \$125,000 per year grant from Hawaii's State Alcohol and Drug Division. This research project, which took place over the last three years, focused on preventing youth substance abuse.

The department was also awarded \$75,000 from the Winifred Stevens Foundation to research domestic violence in the northwestern United States. The findings will be made available to Adventist leaders to determine what types of services will be most beneficial for helping victim survivors of domestic violence.

Another research project involves Advent Home, an agency that provides residential care, counseling, and remedial schooling for boys who have academic, emotional, and spiritual needs. With funding from Loma Linda University Adventist Health Science Center, the department will be working in conjunction with the School of Education and Psychology to evaluate the Advent Home program after talking with 30 individuals who have been through Advent Home.

"Our plan is to strengthen the program by offering suggestions of where they could possibly improve," says Chris Atkins, bachelor of social work program director.

Being a Good Neighbor

Southern recently stepped in when the University of Tennessee at Chattanooga's (UTC) Social Work Department lost its accreditation, leaving many social work students from Chattanooga State (a UTC feeder school) without a way to complete their bachelor's degrees. Social Work faculty came up with a plan to have Southern's professors teach at Chattanooga State, and students who complete the courses there will graduate with Southern degrees.

Another way the department is being a good neighbor is through a partnership with the Tennessee Department of Children's Services (DCS). "We are one of 13 schools in the state of Tennessee who have

been charged with providing training and education for The Department of Children's Services and caseworkers," says Stanley Stevenson, the social work program field director.

In 2005, DCS provided the department with \$500,000. With this money, Southern has hired four social workers whose jobs are to train DCS workers in eastern Tennessee.

"The goal of this initiative is to professionalize child welfare workers," says Stevenson. To encourage involvement in DCS, the state of Tennessee awards \$5,000



Social work majors helped clean, organize, and paint at a Chattanooga shelter during the university's annual Community Service Day in January.

annually to selected upper-division students working toward a bachelor's degree in social work if they commit to work with DCS for 18 months after graduation. In return, students are able to gain experience through internships and field placements during the 18 months with DCS while working toward permanent job placement after graduation.

The Social Work and Family Studies Department is also helping the community by working with the Victim Offender Reconciliation Program, which allows juvenile first-time offenders to avoid traditional punishment by signing a written contract with the victim to compensate for a loss.

Working primarily with those arrested for nonviolent crimes, social work majors help lawbreakers negotiate compensation with their victims through face-to-face meetings. Participating students first receive 15 hours of training to learn how to keep the discussion going between the two parties and how to encourage active listening.

Whatever the setting social work students and faculty find themselves in—be it sitting between a victim and offender, holding the hand of a scared child, or reviewing data from a research project at the computer—they are carrying their light into the lives of those needing hope. ✧

Miracle After the Hurricane

by Ketty M. Bonilla, senior public relations major

The line of hungry people outside the mobile kitchen seemed endless, but I knew our food wasn't. I hadn't pictured myself in this quandry when I boarded a bus in front of Wright Hall two days earlier.

It was only the first weekend after Hurricane Katrina. Like many Americans, I had become very familiar with the television images from the Gulf Coast: faces of people in need, power lines and trees thrown across the landscape, and roofless buildings. But as I headed down to Bass Memorial Academy with 35 fellow Southern students, the images I saw were not merely flickers across my television screen. Even more, I could feel the community's shock—everything was still in crisis.

The eight-hour drive from Southern to Bass started Thursday night and ended early Friday morning. Once we arrived, we slept for about two hours. And when the sun came up, we began our mission.

Friday's Preparations

We started the day by handing out basic supplies like baby kits and water. People would pick up supplies just like going through a drive-thru. The lines were long, but everyone waited patiently in the deep-South's September heat. Even with no air conditioning and barely any gas in their tanks, people still could not stop thanking us for coming down to help. The satisfaction and blessing of helping people made me forget how hard we were working.

Later that afternoon, our group split up to work at different places. Since I like to cook and wash dishes, I quickly volunteered at one of the kitchens. I was also excited for an opportunity to have direct contact with the people we had come to help.

A group of us headed to a multipurpose center about 20 minutes from Bass to start preparing and serving hot food for supper. Most people did

not have food, and the few who did had no electricity for cooking.

Once we started serving, the line seemed endless. But as the sun set about three hours later, we finally finished. Everyone was fed, at least for one meal.

Before heading out for some rest, our cook, Terry Turner from Adventist Christians Together to Serve (ACTS), evaluated the food available for the next day. We didn't have much—only spaghetti and hot dogs.

Since we had not yet received the food that was donated for the

people affected by Hurricane Katrina, we could serve only the food left over from donations that had been sent to Florida after the previous year's hurricanes.

After Terry counted, he thought we would have enough food for about 1,200 people—not enough for both lunch and supper. But we decided to serve what we had until the supply ran out.

Sabbath's Blessings

Sore and tired but still willing to help, I woke up Sabbath morning looking forward to serving. Terry thought we would be serving food until around mid-afternoon. As we worked, we asked God to multiply the hot dogs and spaghetti.

Singing "I've Got Peace Like a River" and other gospel songs, we packed what food we had in carry-out plates. We all became so caught up in the work that before we knew it, it was 7 p.m., and we were still serving food. When we did stop, it wasn't because we had run out of food—but because we had run out of plates!

To our surprise and amazement, we had served around 4,500 people that day—almost three times the number Terry had estimated.

God multiplied the food just as He had when feeding the 5,000, and we were witnesses that God still performs miracles today.

Our food had been endless after all—just like God's blessings. ✧



Ketty Bonilla witnessed the feeding of the 4,500 after Hurricane Katrina.

A Quick Look at How Southern Responded to Katrina

Hundreds of students helped with relief efforts at Bass Memorial Academy over several weekends. • A call center was set up on campus to match local volunteers with the Chattanooga Housing Authority. • Two Southern buses were chartered by the federal government to transport people out of the disaster areas. • Students donated more than \$6,000 toward disaster relief. • Students collected new underwear for hurricane victims. • Nursing students provided medical care in affected areas. • Southern's Jazz Ensemble held a benefit concert. • Students helped evacuees move into Chattanooga apartments.

Closing Exercises Primary Department
Monday, April 30th, 10 A. M.

EXERCISES IN THE CHAPEL

Closing Exercises Intermediate Department
At the Church, 7:30 P. M.

Closing Exercises Intermediate Department
CONTINUED

Hymn
Prayer
Male Quartette—"Arise; Quickly Arise"
Messrs. Brickey, Crouse, Kilgore and Brickey
Address
Recitation
ORCHESTRA
Choir
Prof. Washburn
Sargent
The Foundation
Bennie Webb
"One of the Little Ones"
Vesta Moyers

Ladies' Chorus—"Beautiful Balm"
School History
Recitation
Essay
Concert Recitation
Mabel Rogers, Edna Travis, Eleanor Schuster, Lillie Taylor
Piano Solo—"Mazurka"
Edna Moor
Presentation of Certificates
ORCHESTRA
J. P. Biles
Iraa Glenn
"A Missionary Parable"
"Our Influence"
"The Cataract of Indore"
Gladys
Effie Cornish
Prof. J. E. Tenney

COMPLETE PROGRAMME

of the

CLOSING EXERCISES

of the

Southern Training School

GRAYSVILLE, TENNESSEE

April 28th, to May 1st, 1906

Only three students graduated from Southern Training School in 1906. One hundred years later, Southern Adventist University's average number of yearly graduates is more than 400, with 532 students graduating during the 2004-2005 school year. While May graduation dates have remained similar over the years, instead of our now-traditional ceremony beginning on Friday and ending on Sunday, Southern Training School students' commencement exercises began on Sabbath and ended on Tuesday.

50s

Bob, '53, and LaVerne

(Hughes) Northrop, '53, retired after 44 years of service in the Southern Union, Brazil, California, Chile, and for the last 16 years in Loma Linda, where they resided.

60s

Bill Tate, '60, is retired

and living in Chattanooga, Tennessee. Prior to moving back to the area, he was living on a peninsula of a 33,000-acre lake in Cedar Bluff, Alabama.

John Lonberg, '61, is enjoying partial retirement in La Sierra, California, after a 33-year teaching career. He has been working part time as the state's Rehabilitation Appeals Board chair. He recently welcomed his newest grandson, Garlin. He says that despite a camping-trip injury 23 years ago, he is still able to wheel around and do many of the things he did before his injury.

Edward Motschiedler, '63, is executive secretary for the Columbia Union Conference.

Marcia Abernathy, '67 & '81, is an associate professor of nursing in the associate degree program at Chattanooga State Technical Community College.

Patricia (Horwath) Miller, '67, and her husband, Ron, recently returned from two years of volunteer service in Zambia, Africa. Their son, Ron, '93, works at McKee Library at Southern.



James R. Brvant, '68, has a law practice in Madison, Alabama, and teaches in the LEAP adult degree program at Oakwood College. He and his wife, Beth, recently welcomed their eighth grandchild. He invites former classmates to visit www.BryantAttorney.com or email BryantAttorney@aol.com.

70s

Nancy (Schwerin) Mc-

Bride, '70, and her husband, Norman, recently moved from Union College to Adventist Health Systems Midwest Region in Hinsdale, Illinois. In May 2005, they celebrated the birth of their first grandson.

Mark Codington, '70, recently moved to Asheville, North Carolina, to work at his brother's CPA firm. He married Peg Kim and celebrated the birth of his new granddaughter, Emma Nicole.

Albert G. Juhl, '71, was recently named president of Hays Fluid Controls, located in Dallas, North Carolina. The company controls valves and related products, primarily for water-based heating and air-conditioning systems in commercial buildings and Navy ships.



Sheila (Myers) Schomburg, '73, is a homemaker and pastor's wife. She and her husband, Lloyd, are the parents of three children: Andy, Susie, and Becky. Susie, '03, served as a student missionary in Zambia for nine months and is currently in Southern's nurse practitioner master's program. Sheila's dad, Cliff, retired as head of Campus Safety at Southern, and Lloyd's father, William, is a part-time reference librarian at Southern's McKee Library.

Steve Torgerson, '77, works at the Pentagon. He and his wife, Shari, are the parents of six children.

Roberta (Cole) Schaffner, '77 & '79, is a psychiatrist and small business owner in Pensacola, Florida. She's married with four stepchildren, three grandchildren, and a 9-year-old son. Roberta says she's grateful for her nurse's training at Southern, which plays a heavy influence in how she practices medicine.

Ray, '78, and Jeanne (Zaharias) Hartwell, '78, worked in the Pennsylvania Conference for 10 years, where Ray was ministerial director and conference secretary, and Jeanne served as ministerial associate and family life coordinator. In December 2003, Ray was elected president of the Pennsylvania Conference. They have two children, Josh and Abby.

Linda (Gadd) White, '78, is active at her church, where she serves as Cradle Roll/Kindergarten leader, organist, and a leader for the Discover Bible School. She is also busy remodeling her home in Rolla, Missouri.

Dan, '78, and Susan (Brougham) Hall, '75, recently moved to Norcross, Georgia, where Dan is pastor of the Atlanta North Church and Susan is a home-health nurse. Their daughter, Carolyn, '01, and her husband, Jimmy Carter, '01, are working at Fletcher Academy. Carolyn is girls' dean and Jimmy is chaplain. Their other daughter, Sharon, attended, and her husband, Rob Snider, '98, work at Shenandoah Valley Academy.

80s

Dennis, '81, and Dalaina

(Resibois) Grigsby, '81, have settled down in College Place, Washington, with their two children, Danae, grade 6, and Devon, grade 2. Dennis is a nurse at Kennewick General Hospital, and Dalaina keeps busy at home and running the children's taxi service.

Todd, '83, and Lisa (Howe) Parrish, '84, live in Portland, Tennessee. Todd is an executive vice president of United Memorial, and Lisa is an RN at HCA Summit Medical Center. They have two children, Ben and Rachel. They recently produced their first musical recording.



Agnes (Ho) Weaver, '84, is working as a diabetes educator and part-time piano teacher in Georgia. She's recently been included in *Who's Who in America* and *Who's Who of American Women*.

Staci (Henderson) Froelich, '85 & '87, published a nonfiction book, *Motherhood with Laughter and Tears*. Her youngest daughter, Melissa, who passed away in 2003, was the National American Red Cross poster child for blood donor recruitment. She and her husband, Jim, have two other children: Mark, 12, and Kati, 11.

William McKnight, '87, sold his company, McKnight Associates Inc., to Conversation Services International, Inc. He was recently named a finalist for the Southwest Ernst & Young Entrepreneur of the Year award.

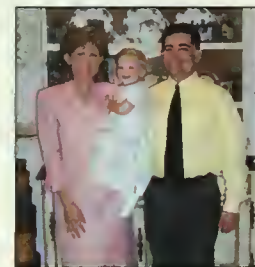


Kelly Bishop, '88, achieved the designation of Certified



Trust and Financial Advisor from the Institute of Certified Bankers. She works for Banknorth Wealth Management Group in Glen Falls, New York. She is a member of both the Institute of Certified Bankers and the American Society for Quality. Kelly lives in Bolton Landing, New York.

Todd, '89, and Lucinda (Emde) Lang, '89, are the proud parents of 2-year-old Julia. They all share the same birthday. Todd owns two eye-care practices in Punta Gorda and Port Charlotte, Florida. Lucinda completed her master's degree and counseled adults in private practice before becoming a full-time mom.



Jennifer Wenzel, '89 & '91, accepted a position at Johns Hopkins University as an assistant professor and manager for the Center for Collaborative Intervention Research. She is defending her dissertation, "Experiencing Breast Cancer in Managed Care" after having graduated from the University of Virginia in May.

90s

Lynnette (McMullen)

Brooks, '90 & '05, completed Southern's MSN program with an emphasis as a family nurse practitioner. She received her national certification in August. Lynnette and her husband, Mark, live in Ooltewah, along with their daughters, Katelyn, 16, and Emily, 15.

Kevin A. Snider, '92, was recently named to the Million Dollar Advocates Forum. He is the founding attorney of the Germantown law firm of Snider, Horner & New, PLLC. He and his wife, Jeanie, live in Germantown, Tennessee, along with their son, Tyler.



Shirley (Sanchez) Flores, '92, married Ruben Flores on March 2, 2003. They were blessed with Ruben Joshua on March 11, 2005. Shirley completed her master's degree in nursing and worked as nursing faculty for Florida Hospital College of Health Science. She now devotes her time to caring for Ruben Joshua and also works per diem at Florida Hospital's Emergency Department. Her husband works for the Adventist Health System in Orlando, Florida.

David Klinedinst, '94 & '95, recently became the director of Personal Ministries for Christian Record Services International in Lincoln, Nebraska. He and his wife, **Marquita (Counts)**, '94, have been married 10 years and have a 2-year-old daughter named Melaney. Marquita is a full-time mom and uses her nursing degree to operate a home-health and Internet business called Enriched Health.

Rob, '95, and **Angela (Ascher) Howell**, '95, live in the Collegedale area along with their two children, Ashlyn and Ryan. Angela's primary focus is her job as a mother, and she also works part time at Southern in Enrollment Services. They invite friends to contact them through email at ahowell@southern.edu.



Roberto, '95, and **Cathleen (Pedigo) Ordóñez**, '94, are living in Angwin, California, where Roberto is teaching Computer Science at Pacific Union College. Cathleen is working as human resource director for several family-owned lumber companies in the North San Francisco Bay area.

Jonathan Borne, '96, has completed his eighth year of teaching science and is currently teaching at Valley Grande Academy in Weslaco, Texas. He started and coached a gymnastics team, the first at Valley Grande in several years. He was also the graduation speaker for the class of 2005 at Union Springs Academy. Jonathan and

his wife, Laura, have three children: Rebecca, 7; Courtney, 4; and Jonathan II, 10 months.

Peter Leon, '96, is working as charge nurse in the ICU/CCU at Kaiser Permanente Hospital in Panorama City, California. He's also a captain in the Air Force National Guard. He and his wife celebrated the birth of their daughter this past August.

Keely Kuhlman, '97, is teaching English/Speech at Florida Hospital College of Health Sciences in Orlando.

John Tubbs II, '98, and his wife, Laura, welcomed their first child, Liliana, on April 17, 2005. John works as a nursing home administrator in Ft. Worth, Texas.

Dusty (Spencer) Meyers, '99, recently moved back to the Collegedale area with her husband, **Matthew**, attended, who started a new business, Neighborhood Handyman. They have a 1-year-old daughter and a baby boy, who was born in November.

Mark, '99, and **Crystal (Candy) Weigley**, '99, welcomed Isaac Thomas on September 4, 2005. He was 8 pounds and 5 ounces and 20.5 inches long. All are doing well, though not getting much sleep.



00s

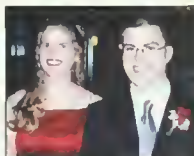
Steven Miller, '00, and his wife, **Nuryan**, have two children, Nicolas, 3, and Simon, 1. Steven is a reimbursement manager for Adventist Midwest Health in Illinois.

Lynnette (Aldridge) Struntz, '00, welcomed Elizabeth Madison Struntz, born May 24, 2005.

Hans N. Olson, '00, recently moved to Silver Spring, Maryland, where he is serving as communication project manager for Global Missions.

Joel Baker, '02, is an audio broadcaster at 3ABN in Thompsonville, Illinois.

Debbie Battin, '02, is working as a freelance writer in Houston, Texas. Her fiancé, **Jason Sasser**, '98, is an accounting associate for Center Point Energy and is working toward an MBA in accounting. Debbie and Jason are planning a wedding for March 26, and Debbie is planning to begin pursuing her master's degree next fall.



Camille (Rivera) Merced, '03, answered a call to music ministry and travels full time. She says that doors have opened to share her music, taking her to North, Central, and South America as well as the Caribbean. In her travels, she is proud to say that she is a "Southern gal" and feels blessed that she attended a wonderful school.

Delfina Rose, '04, was a girls' dean at Holbrook Indian School in Arizona following graduation. She has returned to Southern to pursue a master's in marriage & family therapy. Upon completing her degree, she plans to work with Native Americans.

Brian Kuhlman, '05, and his new bride, **Tatiana**, attended, have settled in their new apartment in Westminster, Colorado. He reports that the mountains are in plain view almost anywhere he goes, and they are magnificent.

Remembrance


Edward Francis Killen, '57, passed away on August 16, 2005, at his home. He is survived by his wife, Jocelyn Tindoy, and sister, Wythel Killen Mayborn.

L. Neall Bottomley, attended, passed away on July 25, 2005. He is survived by his wife, Marilyn; two sons; two grandsons; and one brother.

Joe Cruise, '36, one of the original members of the Committee of 100, passed away on October 11, 2005. He is survived by two children, two grandchildren, and three step-grandchildren.

Doug Bennett, retired religion professor, passed away on October 30, 2005. He is survived by his wife, Shirley, and daughters, Cynthia and Judy.

Ron Adams, '72, passed away on November 14, 2005. He is survived by his wife, Sharon; three children: Lori (Adams) Abbott, '83; Teresa (Adams) Rice, '86; and Steven Adams; and four grandchildren, two of whom are current students at Southern.



Charles "Chick" Fleming Jr., business manager of Southern from 1942 through 1975, died December 2, 2005, at the age of 91. For three decades, Fleming oversaw the tremendous growth and expansion of the college and is responsible for the present design of the campus. Fleming's astute business acumen helped ensure the financial well-being of the institution during times of change and growth. He is survived by two daughters, Karen Mallernee and Sandra Howell, their husbands Rollin Mallernee and Ralph Howell, two grandchildren, and several great-grandchildren.

Embracing God's Joy

by Richard Dubé, MSED, '05

We were camped on an island in the boundary waters of Minnesota, immersed in the wilderness and far removed from the civilized world. My fellow graduate students and I were there as part of an intensive course we were taking from Southern Adventist University for our master's degrees in outdoor education. Most of them had gone looking for waterfalls, bears, and moose. I chose instead to relax and spend that Sabbath afternoon exploring the island and writing in my journal.

During the intensive, things had been, well, intense. There were lectures to listen to, trials to overcome, bonding activities to participate in, and chores to perform. These activities occupied all my time from when I woke up to when I fell asleep. I felt as though I had been running a race for a week. I yearned for time to myself to absorb the surroundings, and I appreciated the time to think and reflect.

30 Years Earlier...

My mind drifted back to another outdoor experience from 30 years ago. I was an undergraduate student then working toward a degree in forestry at a small college in southeastern Ohio. At the ripe old age of 22, I was the "old man" in my class of around 20 young men.

We were on a field trip to Hocking Hills, a local state park that most of us hadn't been to before. I can hardly describe my initial reaction. I was overwhelmed by the 200-foot cliffs, 100-foot

waterfalls, huge overhang caves, and magnificent rock formations. I sat among the hemlock trees—easily three to four feet in diameter—and cried tears of joy.

I was alone, however, in my reaction and began to wonder if my classmates were not seeing what I was seeing. Some were throwing rocks while other students engaged in joking conversations, mostly focused on

themselves. A few students were making notes while one student measured a tree. "Are they blind to the glory and exquisite beauty of God's creations?" I asked myself.

My Reflections

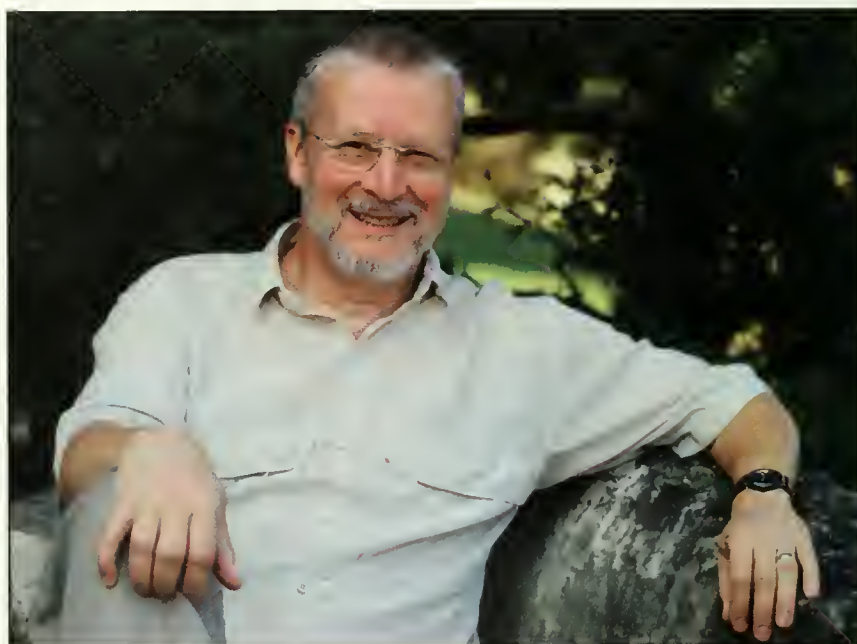
Thinking back on that experience, I realized how smug and arrogant I had been. I felt superior to my classmates because I could open up enough to experience God's creation that they simply ignored. I had not been

different, however, from them most of the time. Too preoccupied, I usually ignored the vermilion leafhopper sitting on a blade of grass and failed to note its beauty. I didn't pause to recognize the weathered textures and patterns of the pebbles embedded in my path as I rushed to my next class. Too often I missed the joy of God's creation.

Nature surrounds us with beauty, yet all of us too often fail to recognize it. We cover it up as we are consumed with ego and social-

driven concerns. While it is important to focus on the necessary tasks at hand, it is also important to include the joy of God's creation in our daily experience. Even when we are frenetic or shaken by life's experiences, we can still experience that joy.

When I take time to notice the subtleties of creation, I am closer to God and live in joy. That joy is then reflected in everything I do. ✧



Richard Dubé has learned to experience God's joy by appreciating nature in his daily life.

An Activity for Increasing Awareness of Nature

Help those around you become more aware of God's creation by trying this activity in which Richard Dubé led fellow graduate students.

1. Lead a group on an outdoor walk without revealing your ultimate goal. After the walk, have the participants share their observations. Their initial observations will likely be minimal.
2. Share with the group some of your observations that they have overlooked (such as an ant crawling across the sidewalk or a flower bud).
3. Now take the group on the same walk, this time telling them to observe the details of their environment. Share everyone's observations, which will likely be more detailed and interesting than those made after the first walk.
4. Encourage them to continue being aware of their environment as they go about their everyday activities.



Students enjoy a game of tennis on new courts behind Iles P.E. Center. The original courts were removed to make way for a wellness center.
PHOTOGRAPHER: Marlena Andvik, current

